

# Nailed It!



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An Ed Tech Version of the popular Netflix series  
Where **FAILURE** is always an option





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# INTRODUCTIONS



**Tana Ruder**  
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# OUR INSPIRATION



**NAILED IT!**



NETFLIX



**SPONGEBOB CAKE**



**NAILED IT!**



**NAILED IT**



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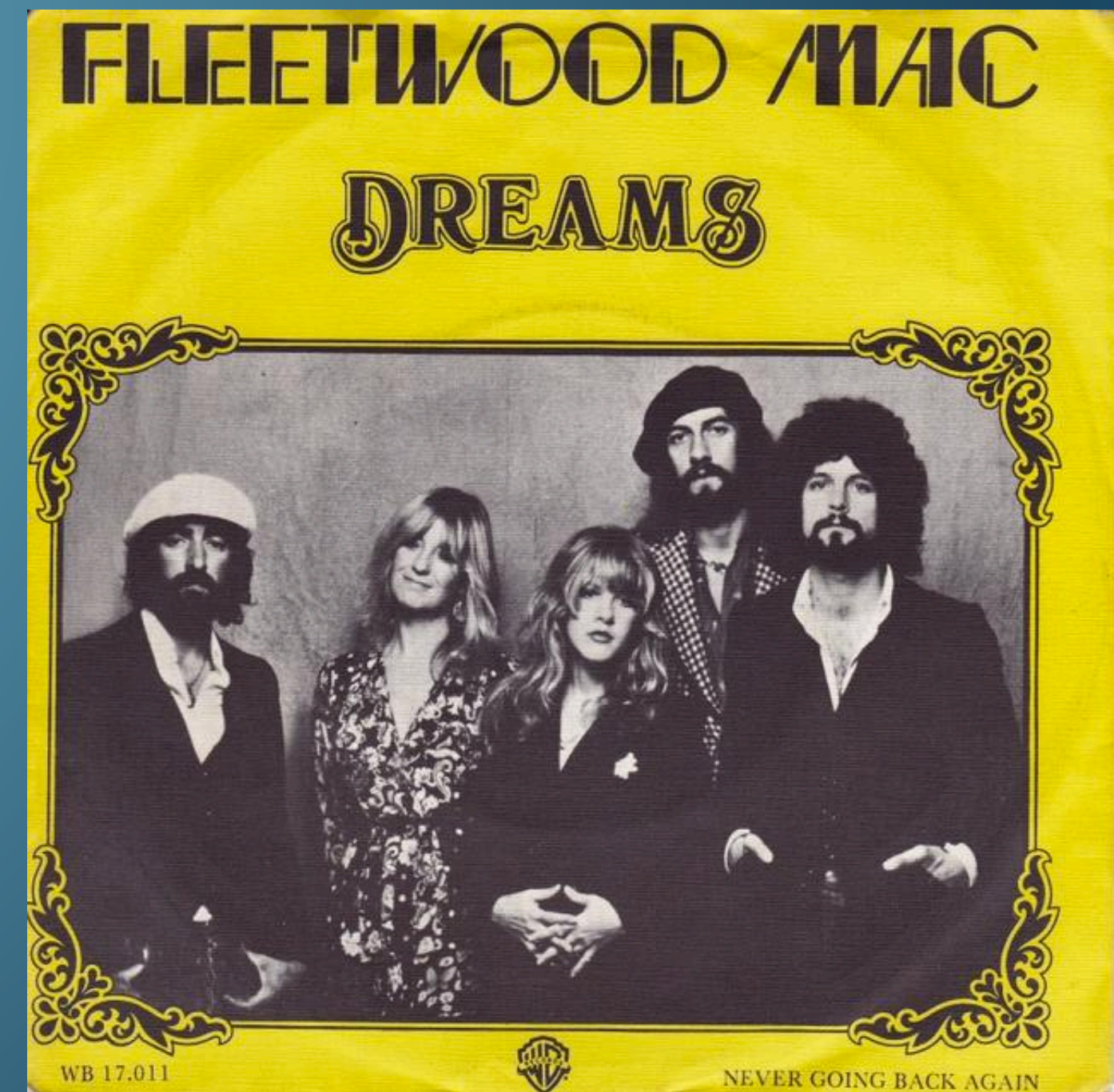
YOU NEVER KNOW WHEN  
**MAGIC** WILL HAPPEN



+



+

















Don't be afraid to fail.  
Be afraid not to try.

Michael Jordan



#Book



why NOT  
check skills using  
a modality that is  
loved



Paraphrased from Tara M Martin





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# THOUGHTS ON FAILURE

1. **FAILING** builds character
2. **FAILURE** creates opportunity
3. **FAILURE** is a great teacher
4. **FAILURE** instills courage
5. **FAILURE** teaches perseverance
6. **FAILURE** spawns creativity
7. **FAILING** requires motivation
8. **FAILURE** is acceptable



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**FAILING FORWARD**



**NOT FALLING FORWARD**



A man in a dark suit and tie is walking a tightrope high above a dense city skyline. He has his arms outstretched for balance. The background shows a hazy sky and a vast urban landscape with many skyscrapers. The word "RISK" is written in large, white, bold letters across the middle of the image, partially overlapping the man and the city.

RISK

FEAR



# Perceptions of Failure Within a Team

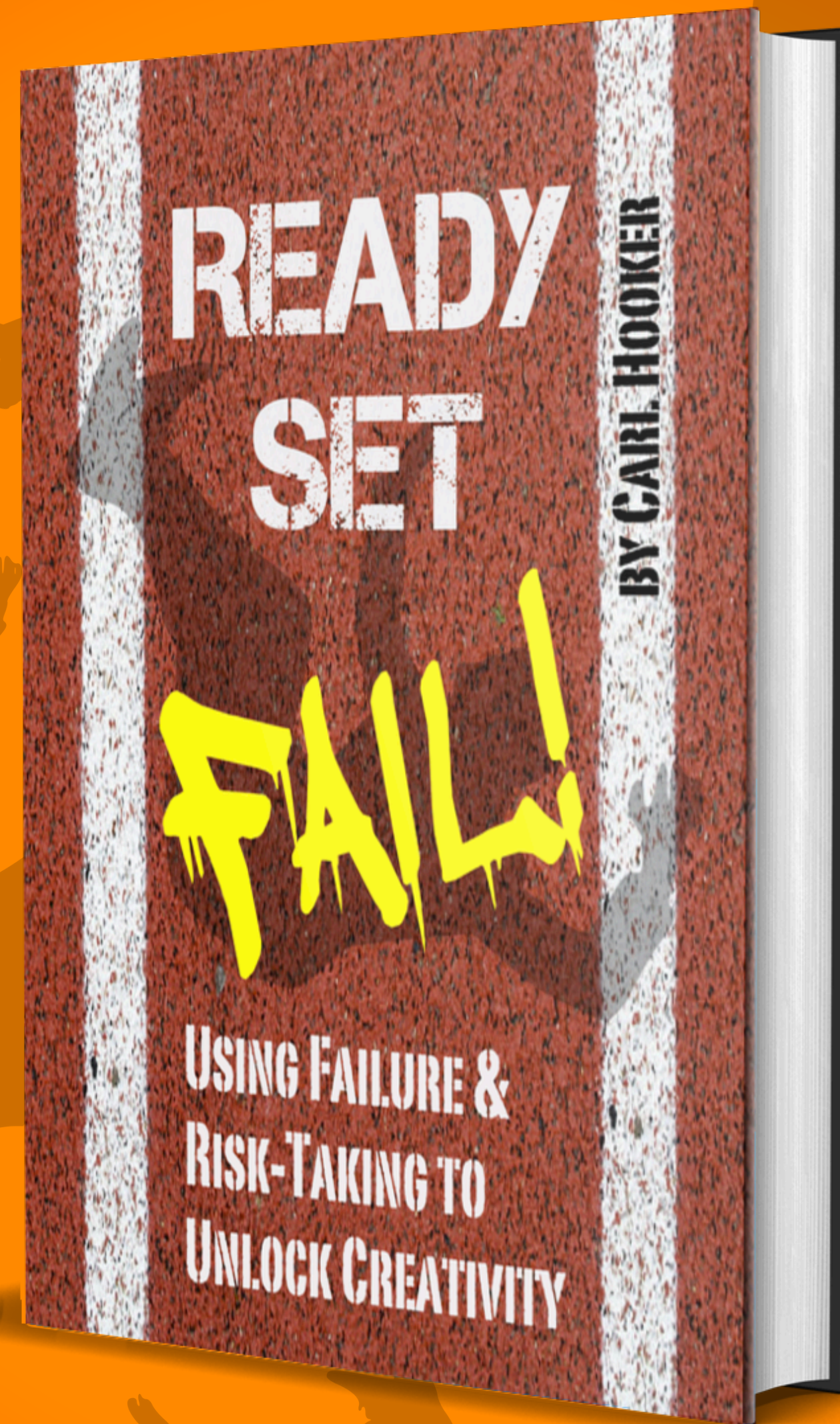


Spectrum of perceptions of failure within a team.

Referenced: Amy Edmonson 'Strategies for Learning from Failure' <https://hbr.org/2011/04/strategies-for-learning-from-failure>



**MPHLOOK.IT/FAIL**





**OUTCOME**

**Failure**

**Success**

**You failed as a  
result of your  
mistakes and  
effort.**

**You got lucky and  
succeeded despite  
your mistakes.**

**BEHAVIOR**

**You tried  
something new that  
didn't work and you  
learned from it.**

**You tried  
something new that  
worked and learned  
from it.**

**You practiced but  
failed due to bad  
luck.**

**You tried  
something new and  
practiced it over and  
over again until it  
turned into a  
success.**

**Failure**

**Success**

**Zone of Learning**

**Mistakes**

**Experiments**

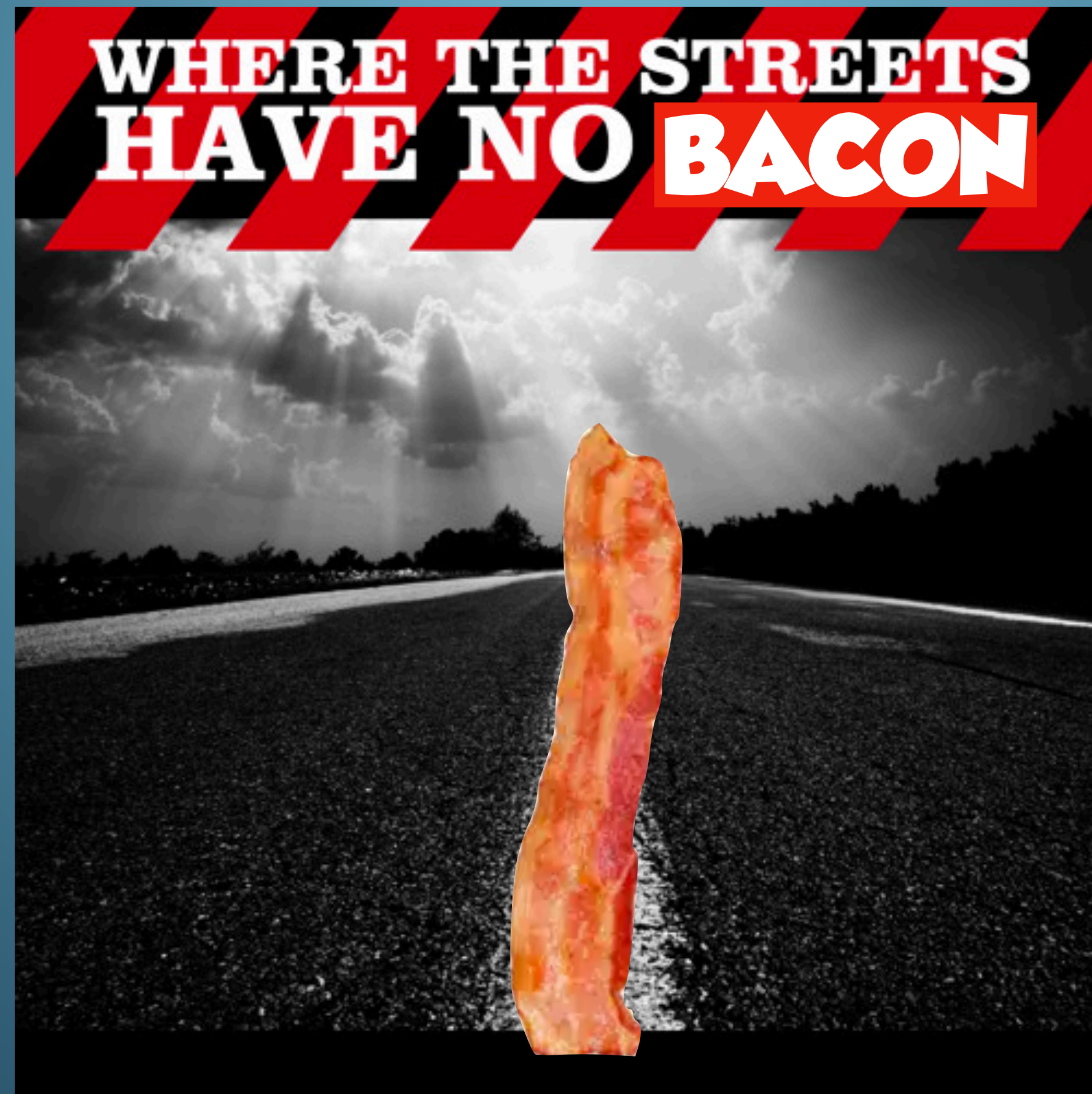
**Practices**



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# CHALLENGE #1

Alternate Song Titles (with vocab)





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# CHALLENGE #1



Let's have some fun with word play

Replace one word in a song title or lyric with "Bacon"

Post on this poll  
<https://mrhook.it/poll>





# *Nailed It!* CHALLENGE 1 RESULTS

Let's see who *Nailed It!*





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# CHALLENGE #1

**MAVERICK  
EDITION**

## Classroom Ideas

1. Instead of using “bacon” try using your vocabulary.
2. Take titles and use it as your word wall.



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# CHALLENGE 2



Recreate “Me and My Parrot” by Frida Kahlo

[nearpod.com](https://nearpod.com)



STUDENTS

Join a Lesson

HRK52





# *Nailed It!* CHALLENGE #2 RESULTS

Let's see who *Nailed It!*





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# CHALLENGE #2

## Classroom Ideas/benefits

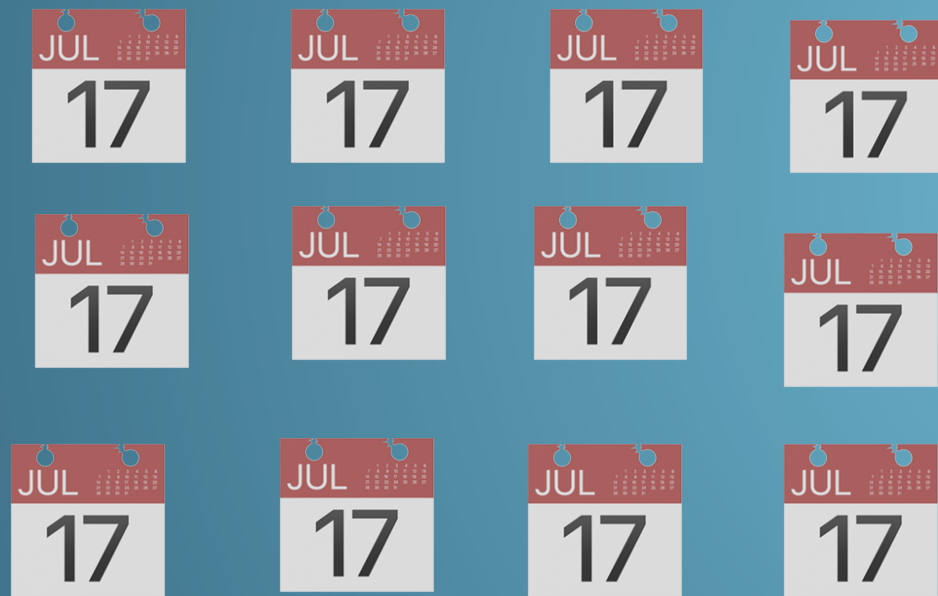
1. Getting to know student interests
2. Choose objects centered around a theme
3. Collaboration with a partner
4. Visually represent parts of story



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# CHALLENGE #3

Recreate a movie title using emojis





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# CHALLENGE #3

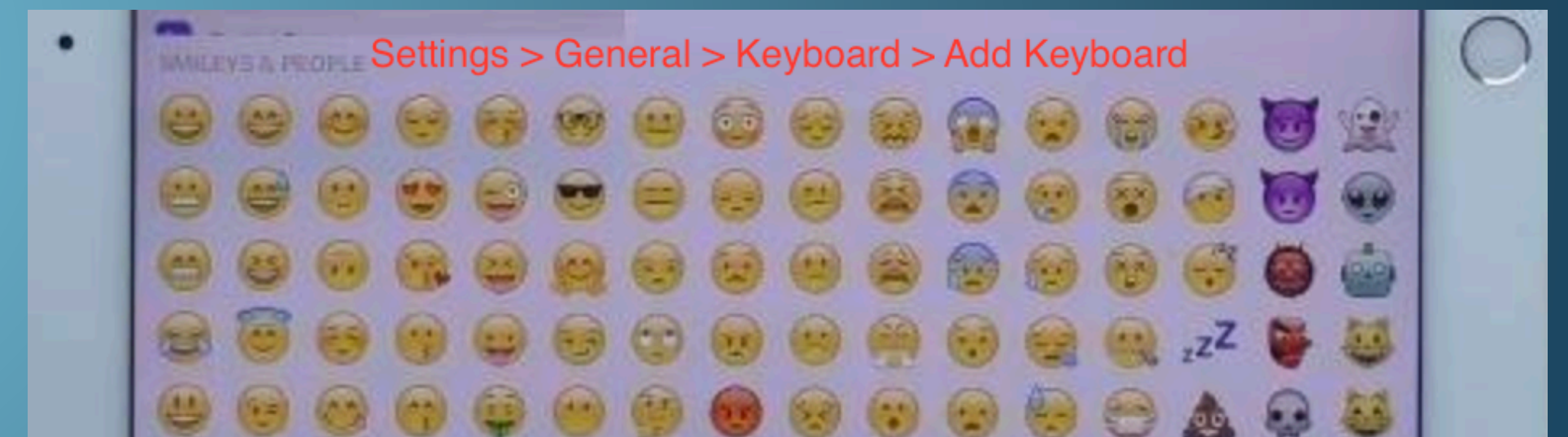
Where do I get emojis?

## CHROMEBOOKS



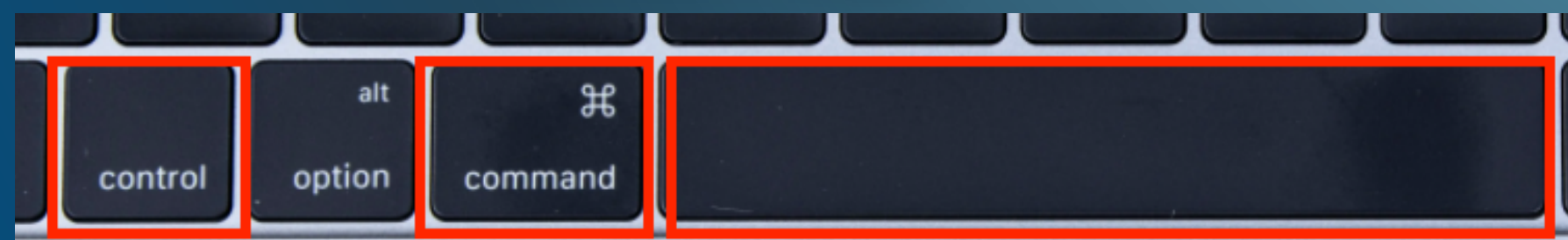
Search + Shift + Space

## iOS



Settings > General > Keyboard > Add Keyboard

## MAC



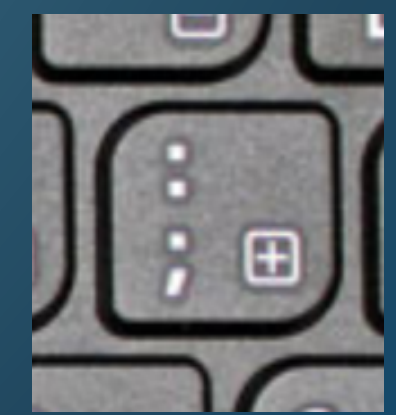
control command space



## WINDOWS



+





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# CHALLENGE #3



## Instructions

Recreate a movie title using only emojis

Post your image on this Twitter

**#ISTENailedIT**

@TanaRaiyne

@AskAdam3

@mrhooker



# *Nailed It!* CHALLENGE #3 RESULTS

Let's see who *Nailed It!*





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# CHALLENGE #3

## Classroom Ideas

1. To Build Vocabulary
2. SEL Check-In with common phrase.
3. Summarize a Story/Novel.
4. Retell steps in process
5. To Use as an Ice Breaker.
6. Six-word story - emoji style.



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# CHALLENGE #4

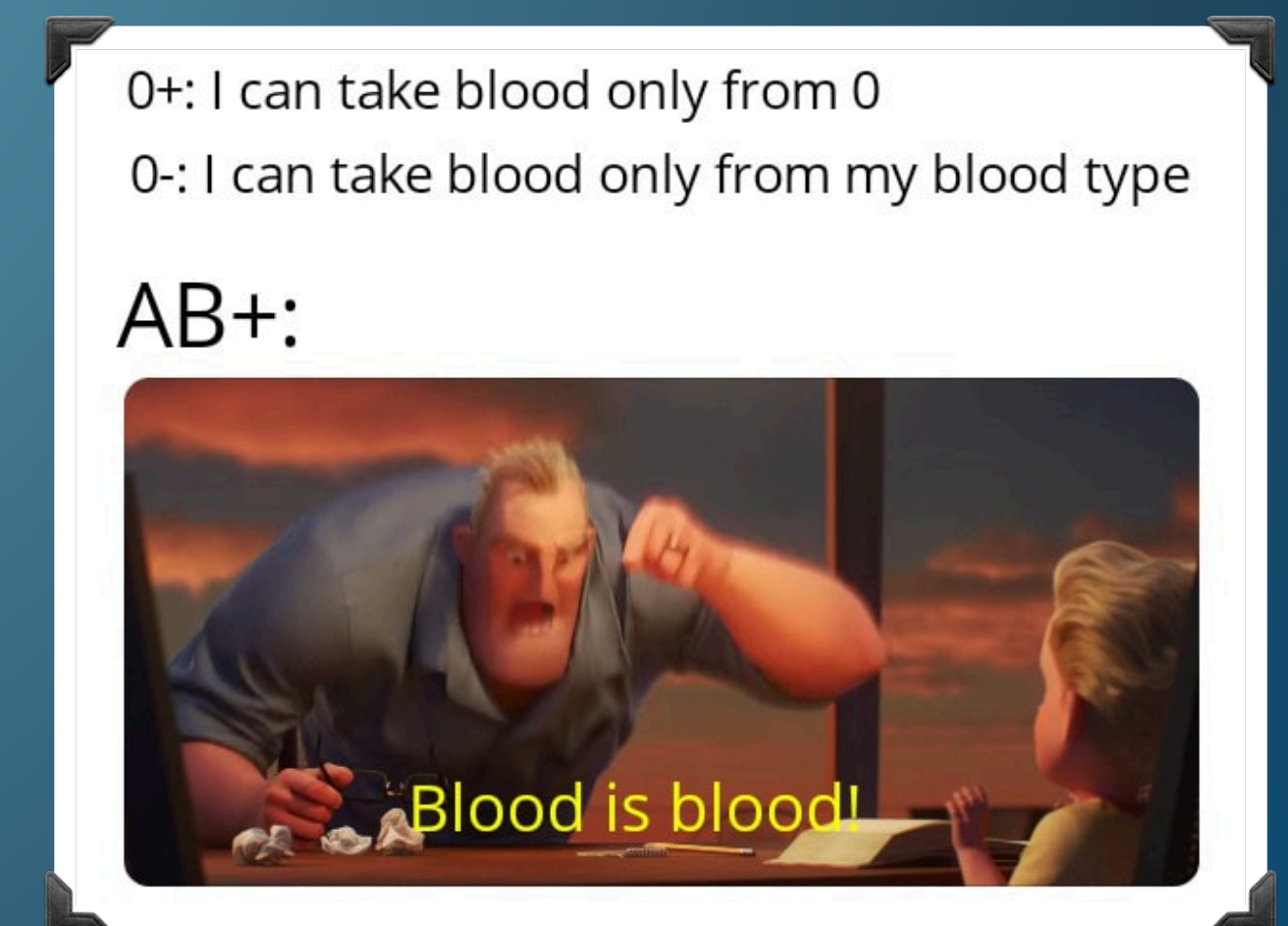
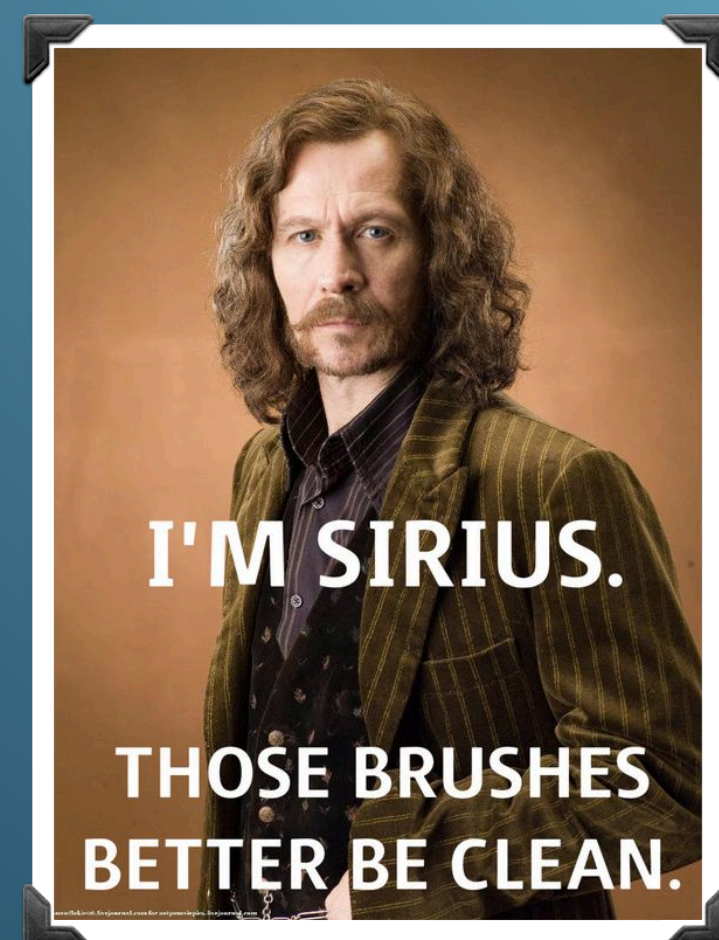
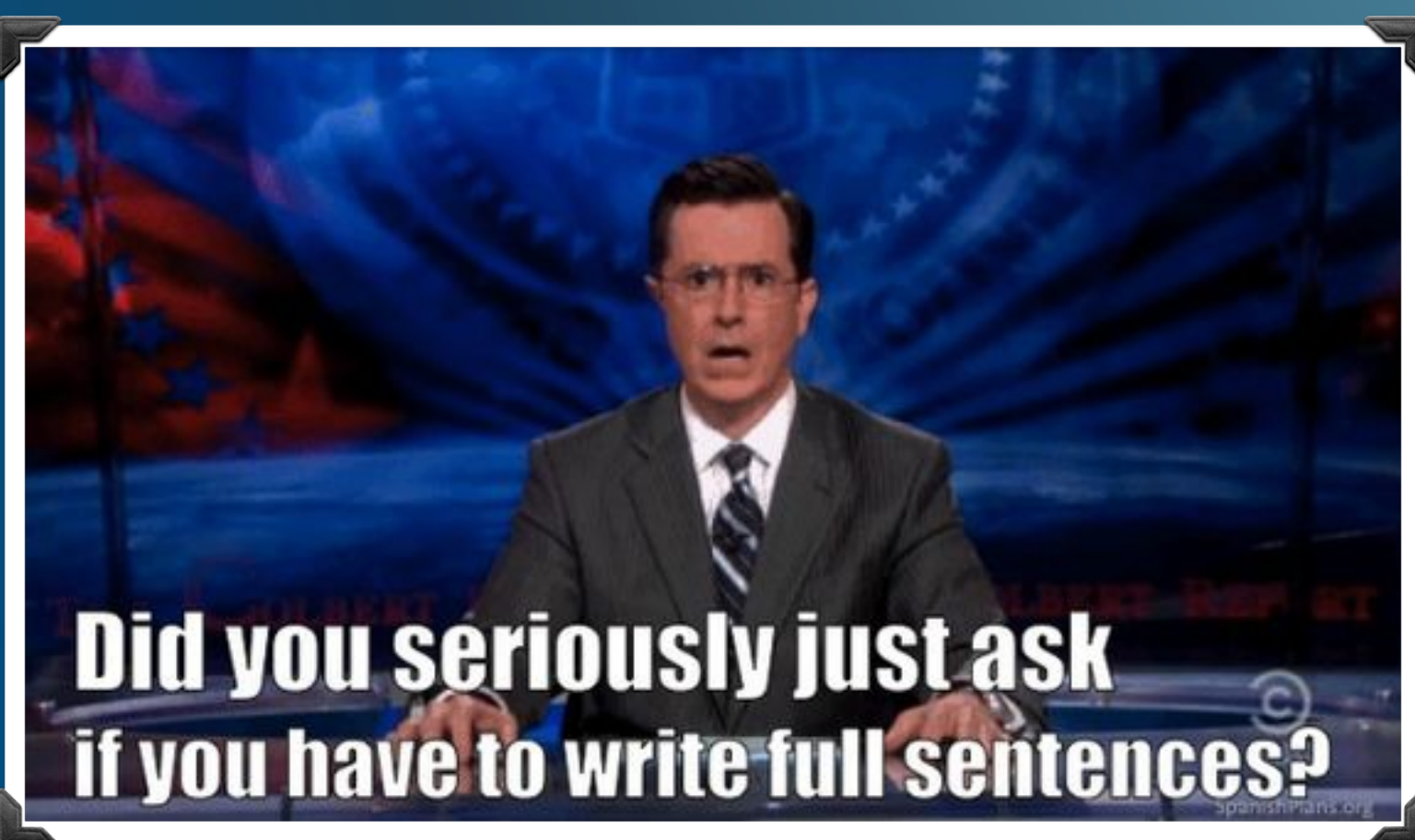
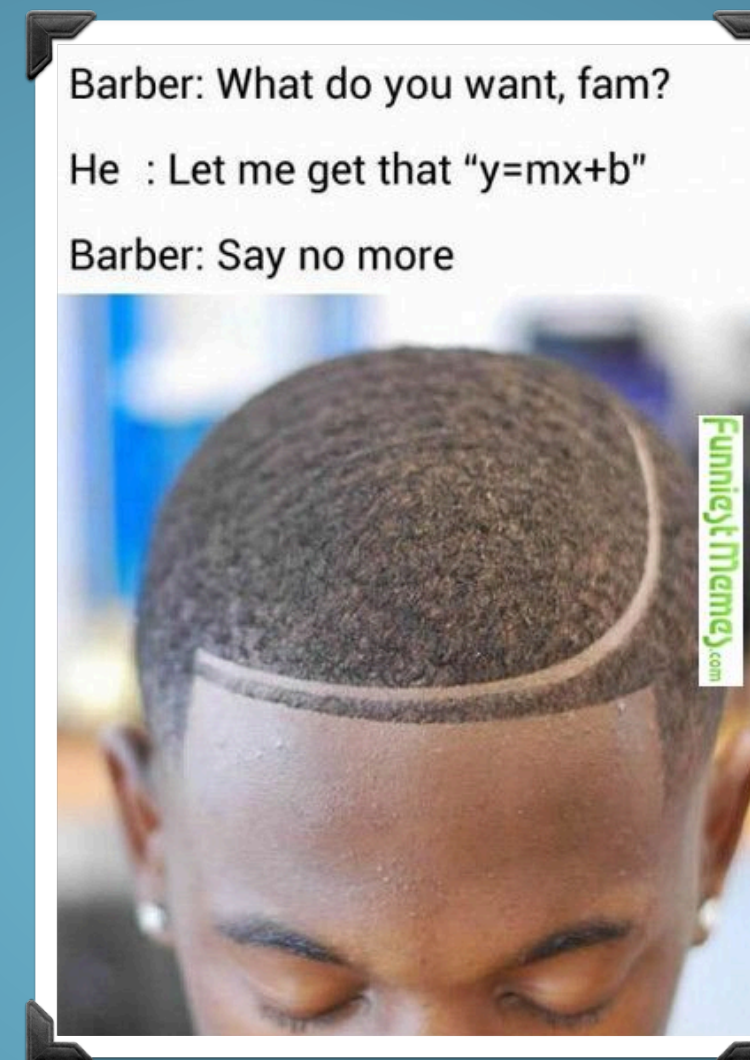
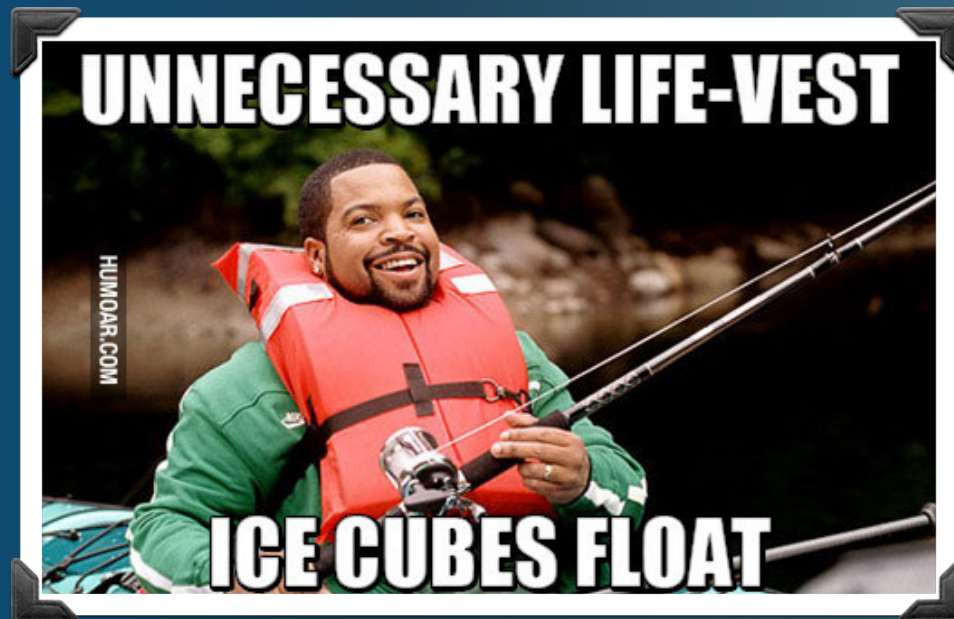
Creating a meme challenge





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# CHALLENGE #4





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# CHALLENGE #4

## Memes in the Classroom

### 7 Creative and Smart Ways to Use Memes in the Classroom

Use the power of pop culture to promote learning in your classroom.

 Elizabeth Mulvahill on December 20, 2019



Website

### 5 ways to use memes with students

[Log in](#) to post comments

By Sharon Serano February 20, 2018



I love memes and enjoy sharing them on Facebook, Twitter or even emailing them to friends and coworkers. But until recently, it never occurred to me to use a meme generator, a fun communication tool, in the classroom.

For those who aren't familiar with them, memes (pronounced *meemz*) are a cultural element or system of behavior that is passed from one individual to another. They are often represented by an image with a brief bold caption overlaid and shared on social media to capture attention or elicit a quick laugh.

One night while working hard on my lesson plans, my 14-year-old son decided to poke fun at me by sending me a text with the following meme that he created:

 Meme 1

I had to laugh because it was so true. And in that moment, I had an epiphany. What if I asked my students to create math-themed memes? The next day I set out the criteria

for The Math Meme Project:

- The memes had to be their own creations.
- They could be about any algebra topic or about my class in general.
- Students could submit up to three.
- They could submit their creations to my school email.
- They had three weeks to turn them in.

Website



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# CHALLENGE #4

Maybe

## Mememes and Parodies - Copyright? Fair Use - 4 ?s

### Do Mememes Violate Copyright?

### Copyright Mememe Makers

If a composition is transformed into a completely new work, such as a parody song, it can be considered fair use and exempt from copyright law. But under fair use guidelines, the borrowed work must not detract from the profits of the original work, and it can't act as a substitute for the original if it were broadcast on the radio or in a club.

[Link for AboveQuote.](#)



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# CHALLENGE #4



1. Go to <https://www.canva.com/>
2. Sign in with Google or Create account (free for k-12)
3. Search for Meme
4. Select a Template
5. Delete and Replace Image(s) and Text
6. Download the png (under Share)
7. Post on Padlet - [mrhook.it/meme2](https://mrhook.it/meme2)



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# CHALLENGE #4

## Classroom Ideas

1. Create memes to introduce new topics
2. Use memes to show similarities and differences.
3. Non-linguistic representation



# *Nailed It!* CHALLENGE #4 RESULTS

Let's see who *Nailed It!*





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# CHALLENGE #5

Recreate an historical event using Auto-Draw







Fill





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# CHALLENGE #5



1. Go to [autodraw.com](https://autodraw.com)
2. Create an historical event using shapes
3. Download as a PNG
4. Post on Padlet - [mrhook.it/wall](https://mrhook.it/wall)



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# CHALLENGE #5

## Classroom Ideas

1. Recreate a scene from a novel or story
2. Create a logo for your student-led company
3. Design graphics for a presentation
4. Make flash cards for world languages
5. Visually represent math problems
6. Tell a story in pictures



# *Nailed It!* CHALLENGE #5 RESULTS

Let's see who *Nailed It!*





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# CHALLENGE #6

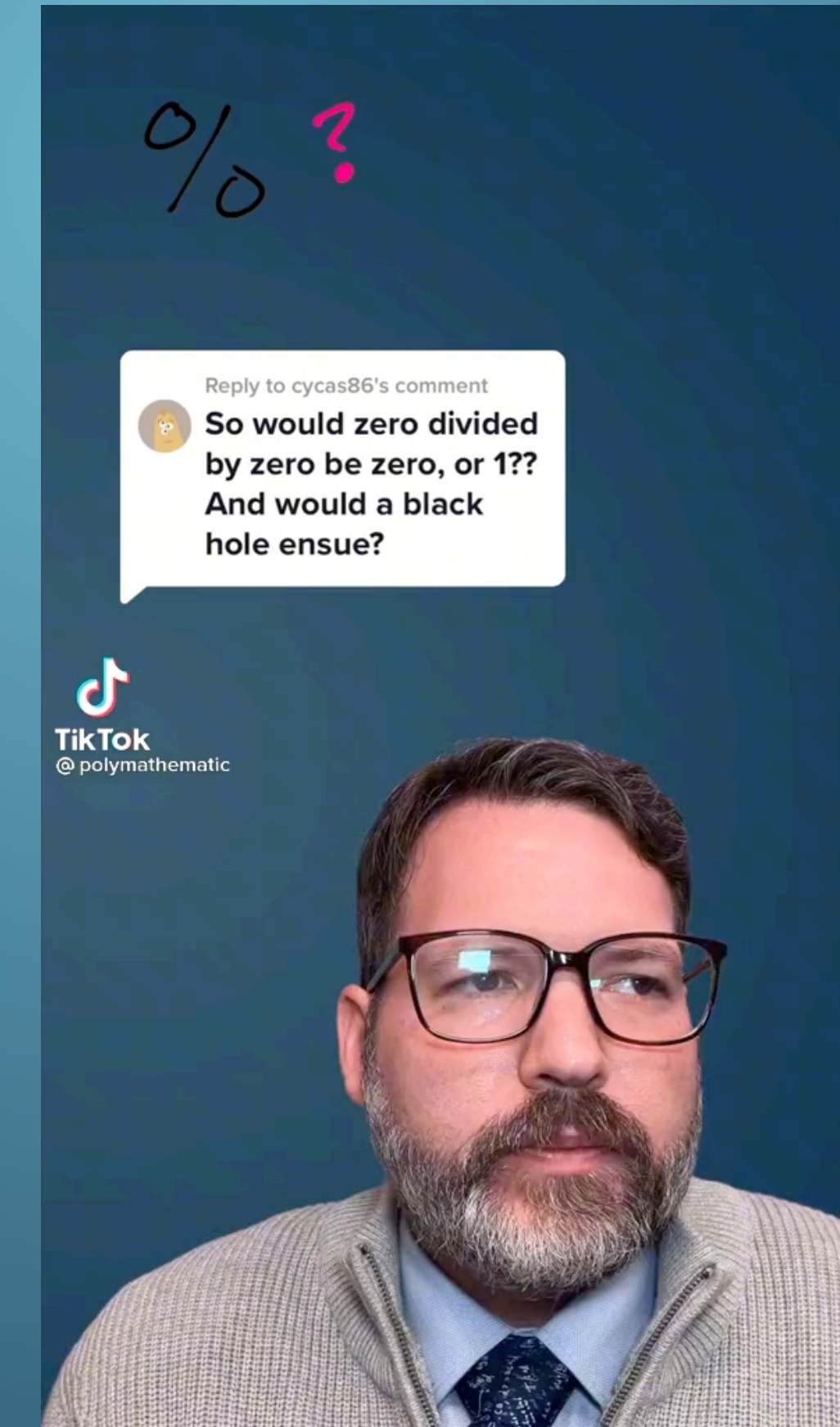
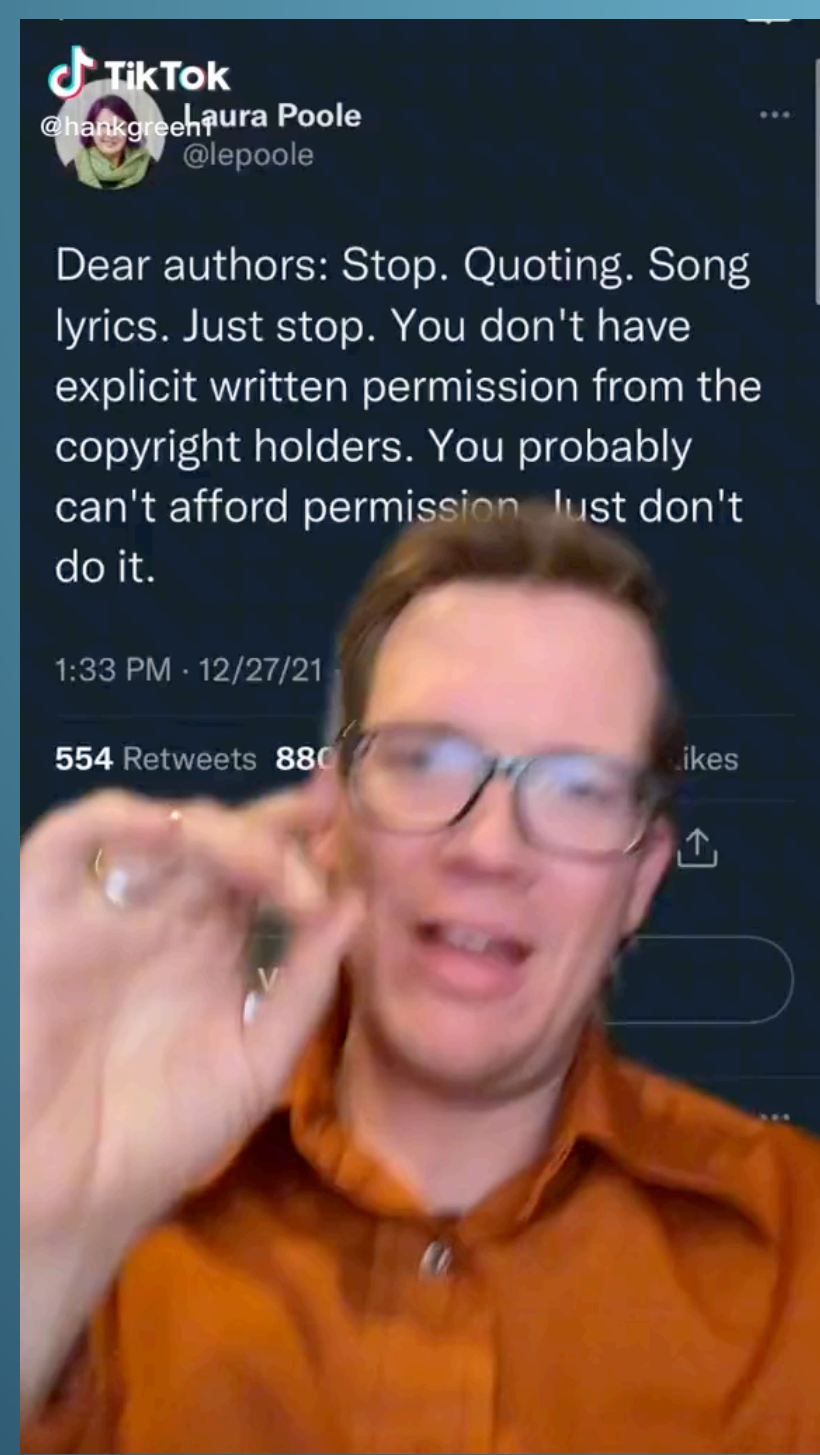
## What can you find on TikTok?

The basic function of TikTok is that users can film videos of themselves lip-syncing, dancing, or acting out sketches.

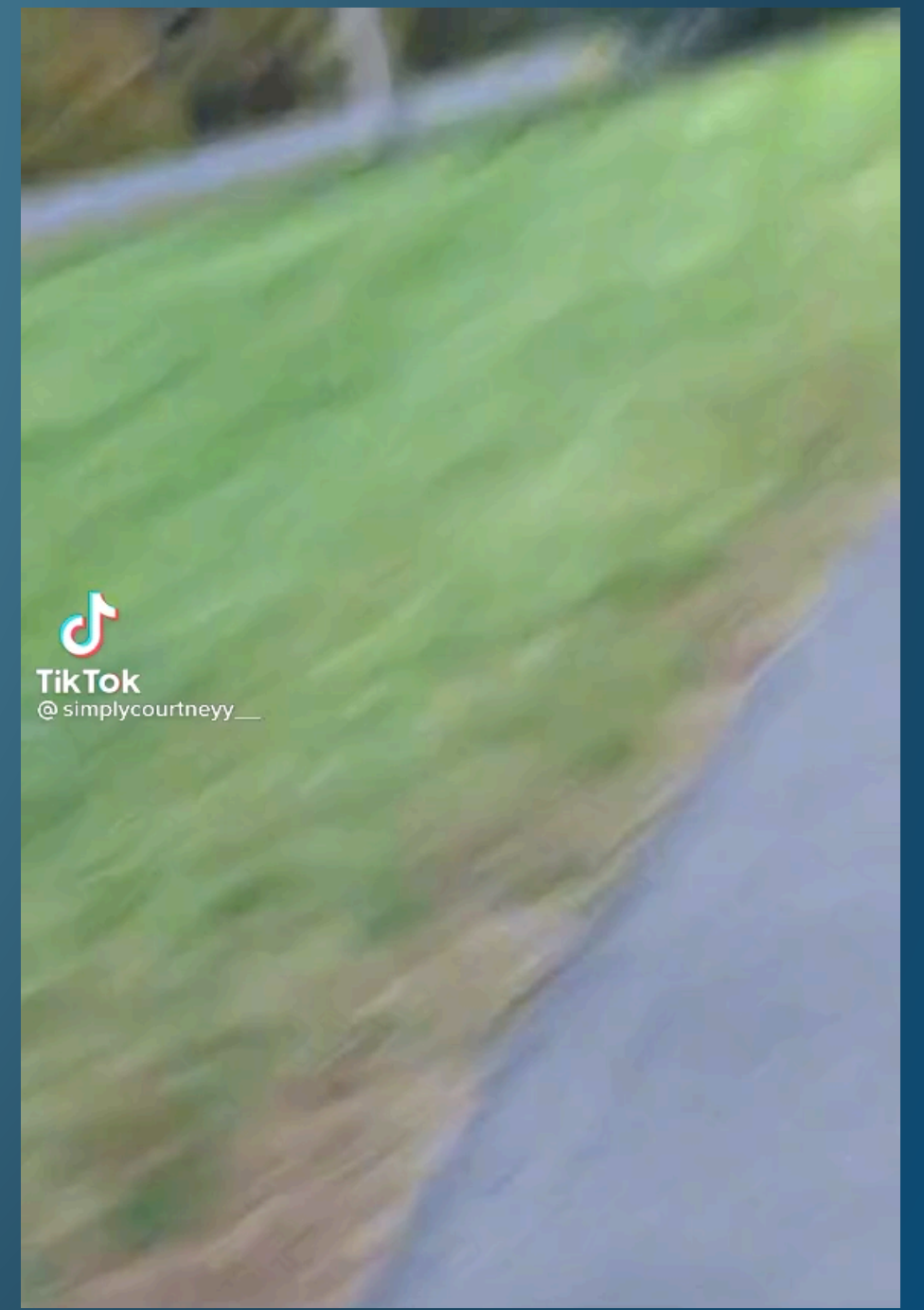
Representation Matters



Experts



Everyday Life





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# CHALLENGE #6

What can you find on TikTok?

Dragons

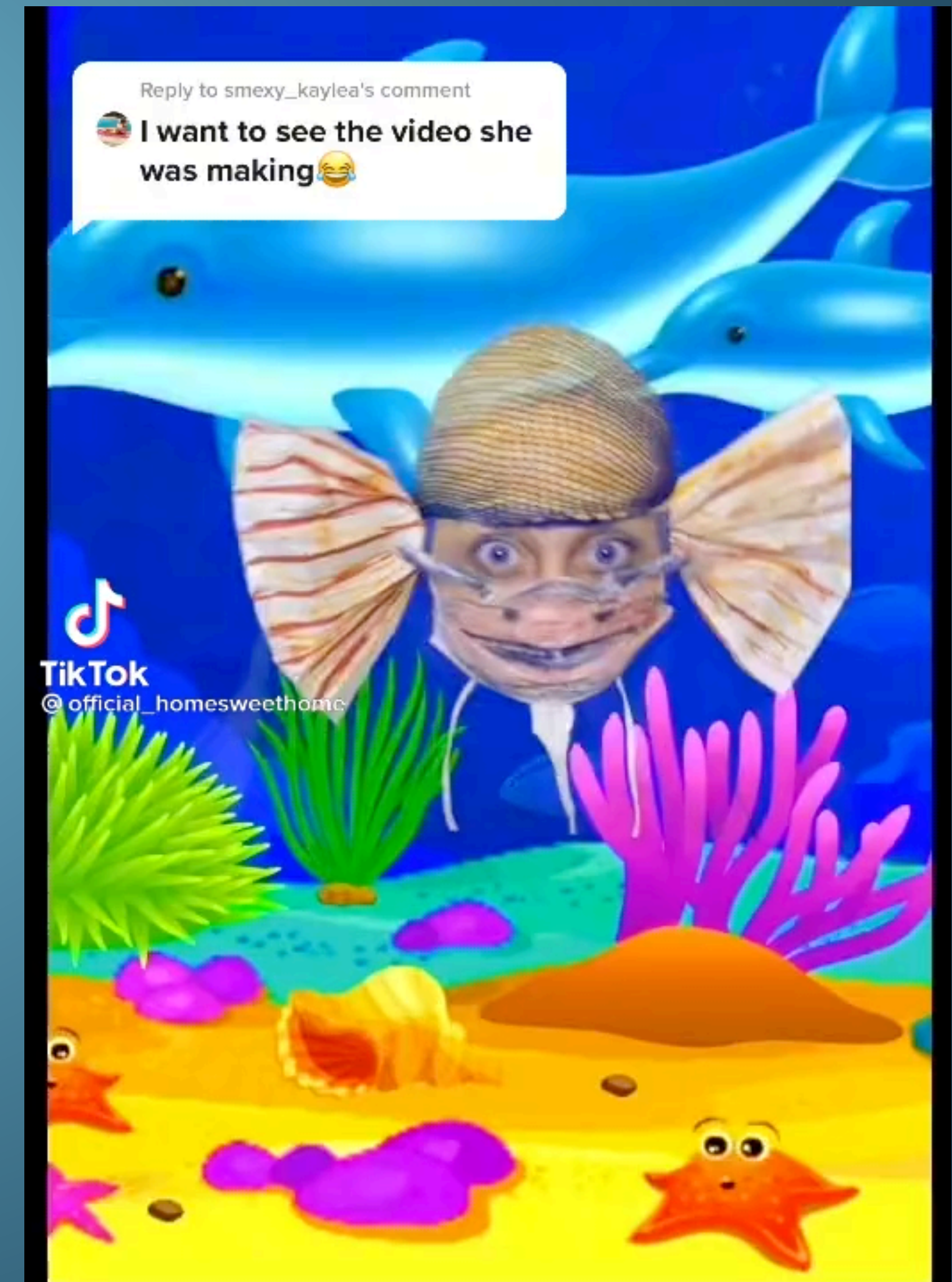
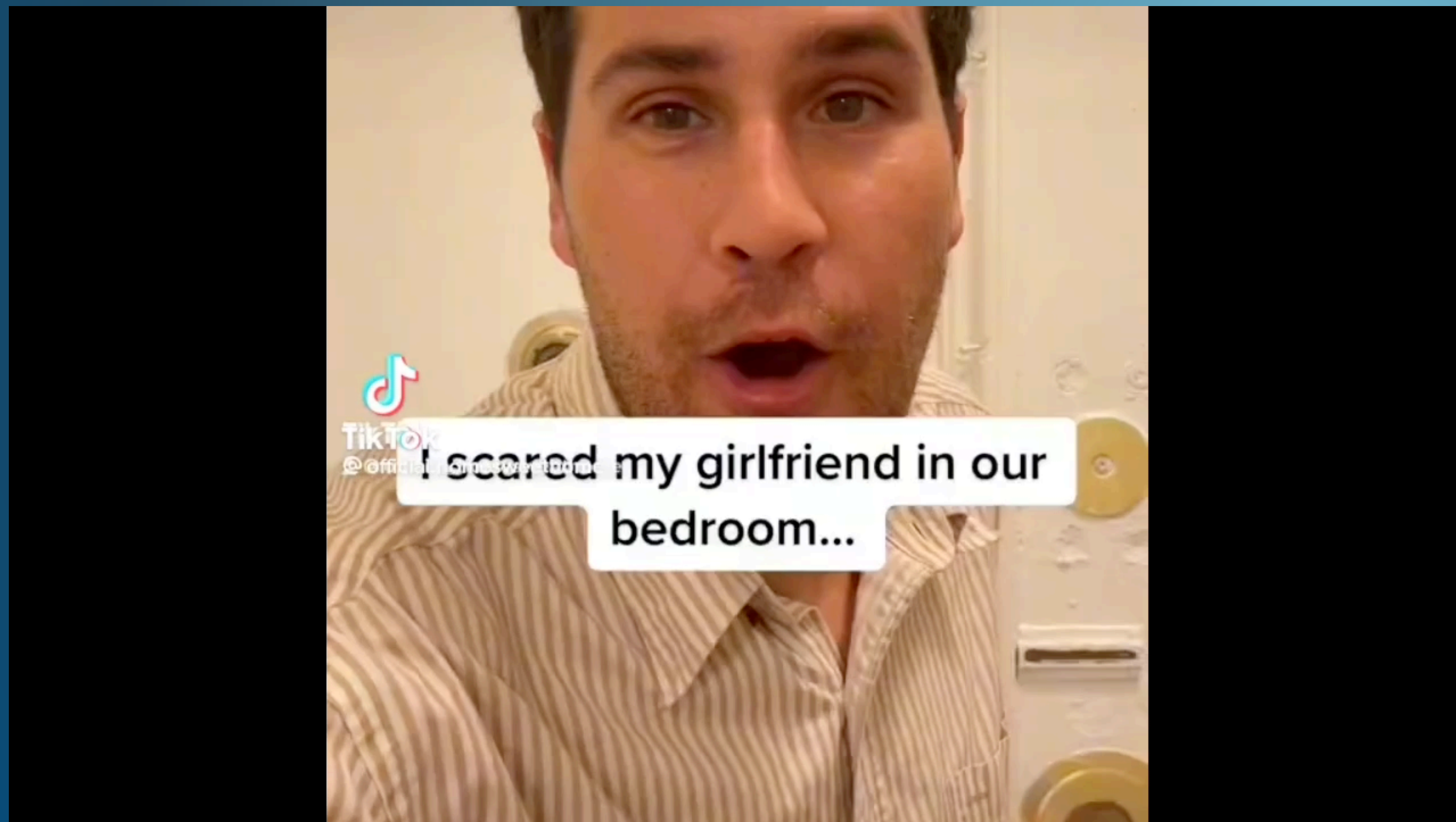




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# CHALLENGE #6

Point of View





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# CHALLENGE #6



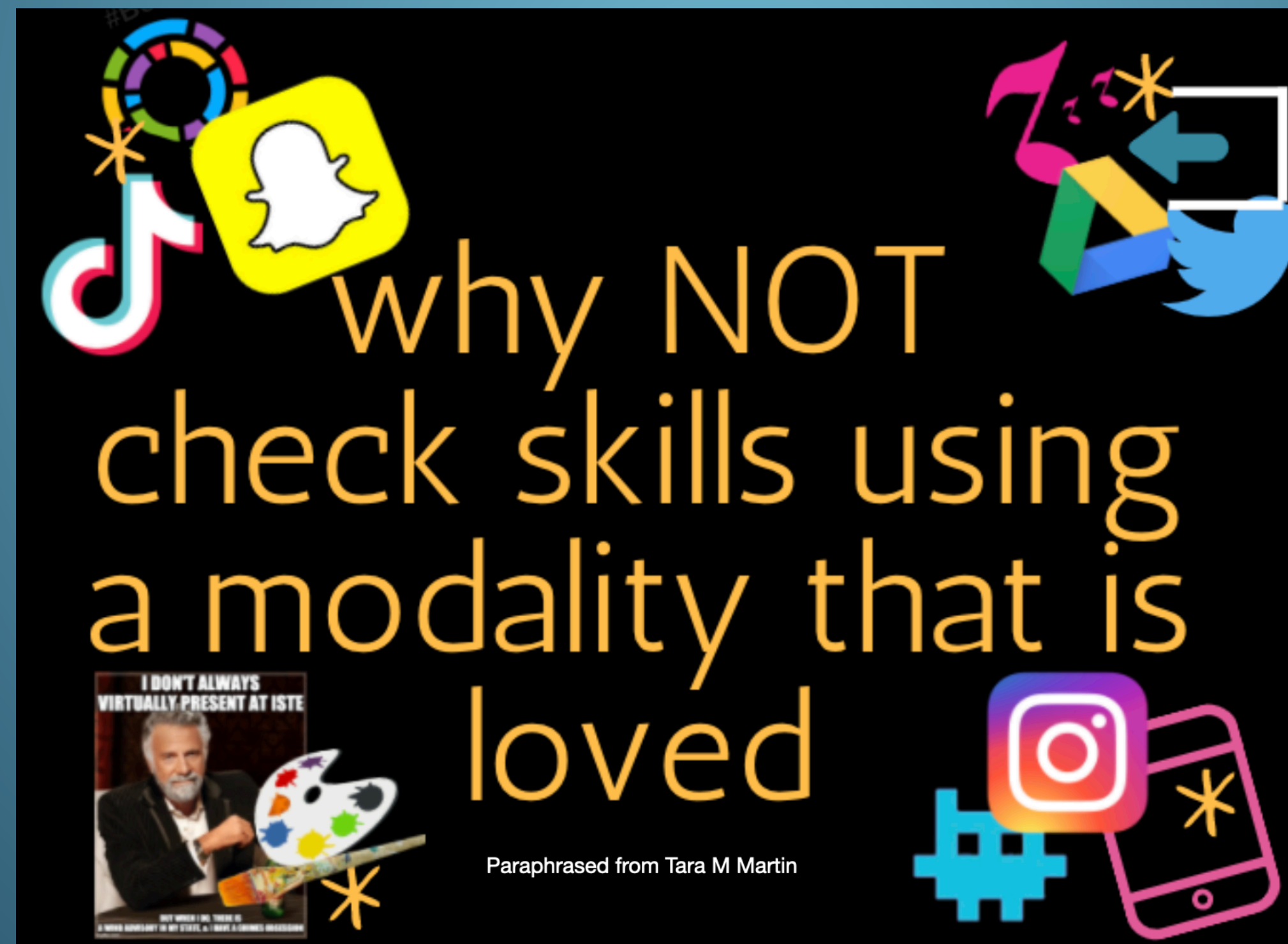
## We are not saying send kids to TikTok

Yes.

There is a negative, sharing hate,  
false information side to TikTok

Could using positive  
encourage positive  
permanent usage?

CEO Reminders  
Digital Pedagogy > Tech Skills  
Do's > Don'ts



Use what is good about  
TikTok

Explanations

Storytelling

Encouragement

Representations

Experts

Professionals

Using music to tell a story w/  
captions that add meaning

Dance!

In any modality



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# CHALLENGE #6



YOU can use it though - Be Smart

What are your school's  
social media policies?

Can kids be a part of the  
story?



*Nailed It!*

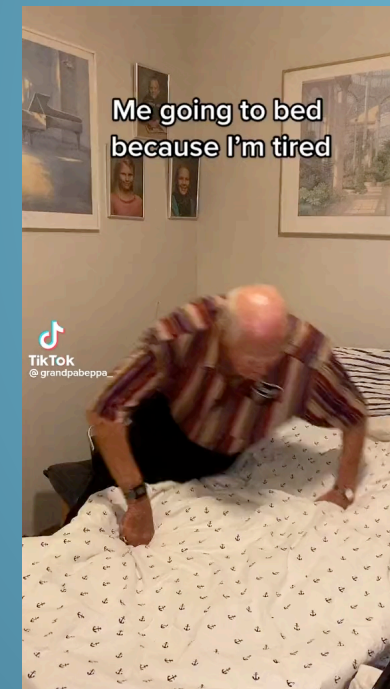
# CHALLENGE #6

Let's Pick a TikTok to Do

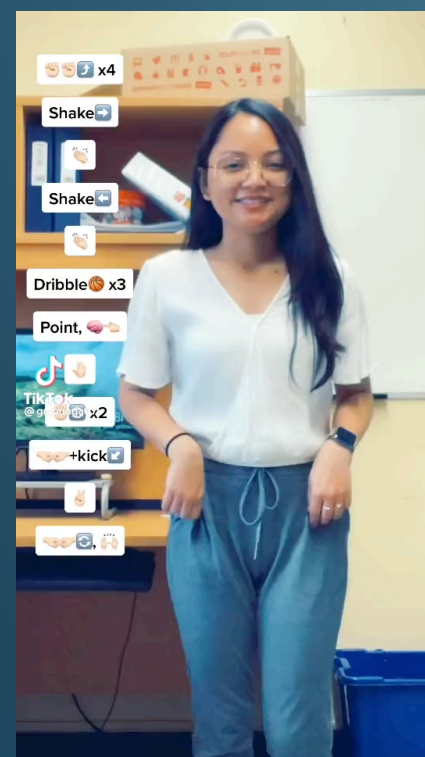
<https://flipgrid.com/253fffd9>



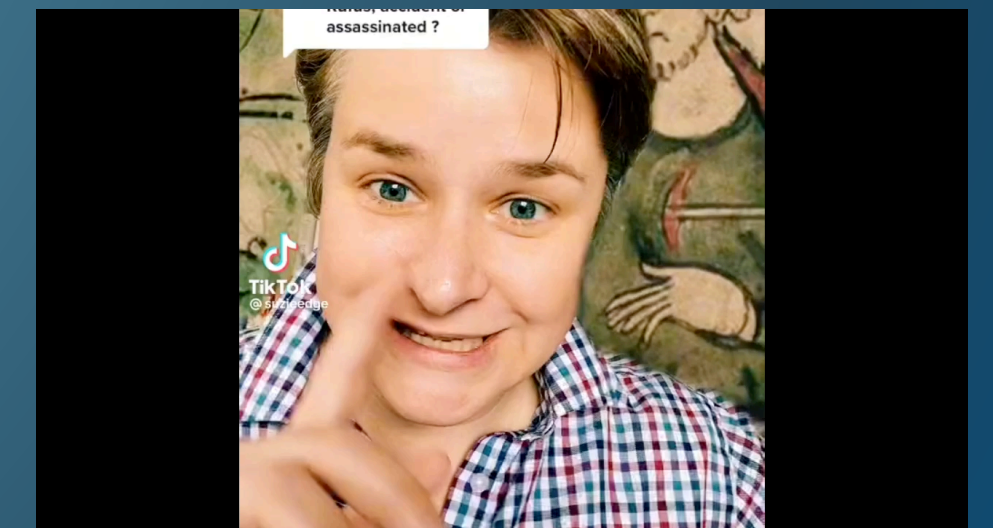
Sound Text Adds Meaning  
Tone



Dance



“Just” Talking  
to the Camera  
Storytelling





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# CHALLENGE #6

## Classroom Ideas

1. Clone yourself – easy to create videos would allow you to create explanation, how-to, reminder, etc videos.
2. Use Apps to record a TikTok-ish style
3. Storytelling
4. Video version of Memes - so all those classom ideas



# *Nailed It!* A PROMISE CHALLENGE BAD SIGNAL 7

What fear are you going to leap into?



Well, maybe  
not leap.





# *Nailed It!* A PROMISE CHALLENGE BAD SIG NAL 7

What fear are you going to leap into?



Go to [futreme.org](https://futreme.org)



# *Nailed It!* CHALLENGE #6 RESULTS

Let's see who *Nailed It!*





# *Nailed It!* **OTHER** *Nailed it* **IDEAS**

- Bad Lip Reading
- Create Song for Scenes (Musicals)
- Recreate history in Minecraft
- Templates for AmongUs
- Bookflix or Historyflix Challenge
- ShapeGrams
- Pictionary online
- PechaFlickr PPT Karaoke



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# UnDisrupted

with Adam & Carl



A Podcast by  
**Future Ready Schools®**

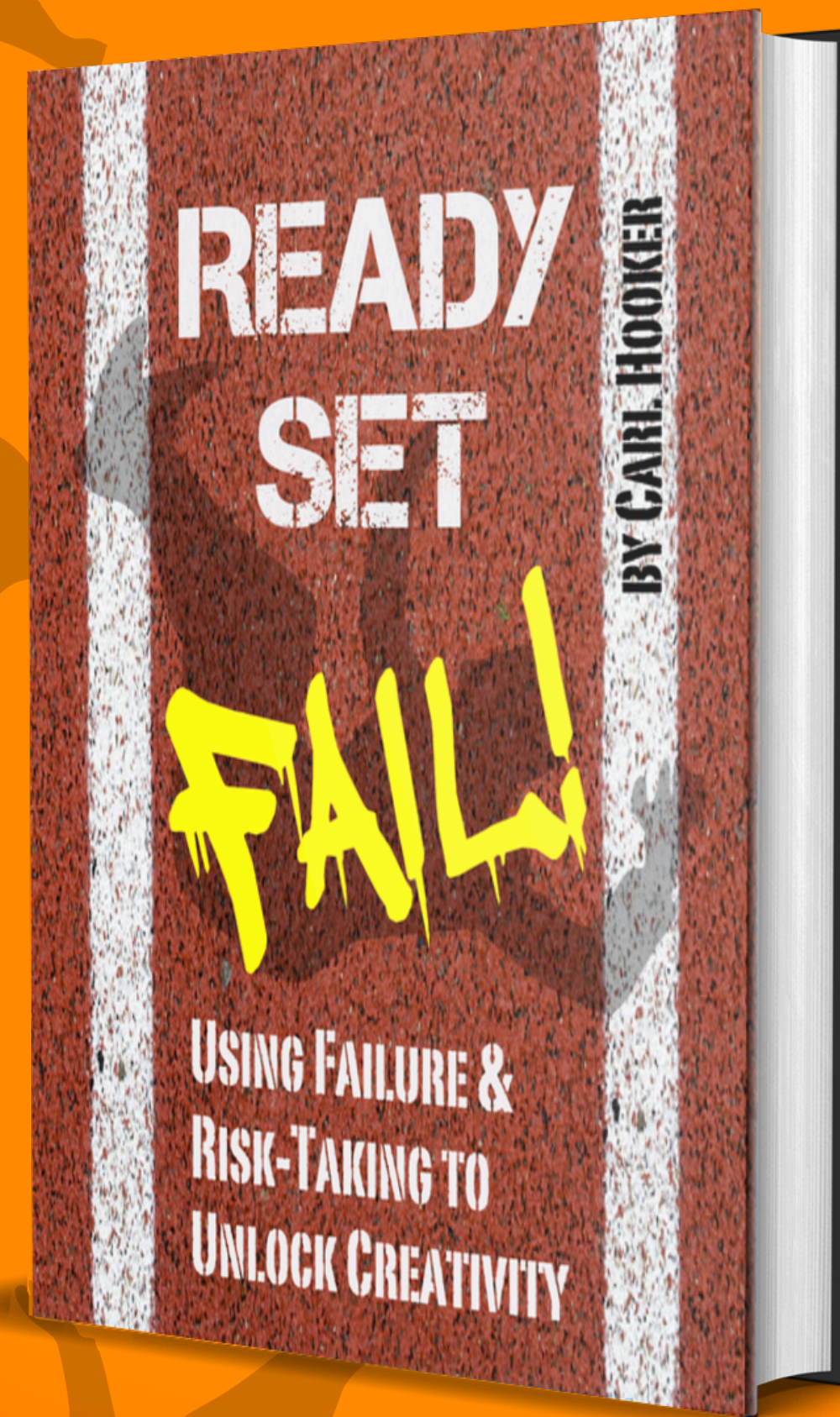


# FREE BOOK SIGNING OPPORTUNITIES

**MONDAY 3:30**

**BOOK CREATOR  
BOOTH**

**#2124**



**TUESDAY 11:00**

**LINEWIZE  
BOOTH**

**#1548**



PRESENTED BY:

K12LEADERS

+

Flocabulary  
BY nearpod

MONDAY, JUNE 27 FROM 6-10:30PM

@TOULOUSE THEATRE

# EdTech Poetry Slam



WITH CO-HOSTS

ADAM PHYLL & CARL HOOKER

MICHAEL



AMY



STEVE



BRIAN



DIANE



TEANA



LARRY



MELISSA



JENNIFER



GREG



NANCY JO



RESHAN





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**THANK YOU**



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