

Assessments Don't Have to Suck

by Carl Hooker



#DLAC22

@mrhooker



Credentials

- 23+ years in Education
- Teacher, Coach, Administrator
- Future Ready Schools National Faculty Member
- Consultant/Speaker
- Author of **Ready, Set, FAIL!**



Assessment Defined



the action or an instance of making a judgment about something.



Assessment **Types**

Assessment **of** Learning

Student not directly involved in the assessment process

Final product

Demonstrates achievement of your learning

Assessment **for** Learning

Student involved in the assessment process

Continuous Process

Used to receive feedback on your learning

Assessment **as** Learning

Student actively involved in monitoring and assessing their learning

Continuous Process

Empowers you to manage your own learning



Googleable vs Non-Googleable



What are examples of **Googleable** tests?



What are examples of **Non-Googleable** tests?



Synchronous vs Asynchronous



Students meet during a
scheduled time



Students engage in activities
at any time



Formative vs Summative



What are the differences between **formative** and **summative** assessments?



Focus on **Feedback**

- **Timely**
- **Appropriate and reflective**
- **Honest and supportive**
- **Focused on learning**
- **Enabling**

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Synchronous Assessment Tools & Strategies





Pros of **Synchronous** Assessment

- Instant feedback
- Adjust instruction based on student responses
- Just-in-time support
- Demonstrating knowledge



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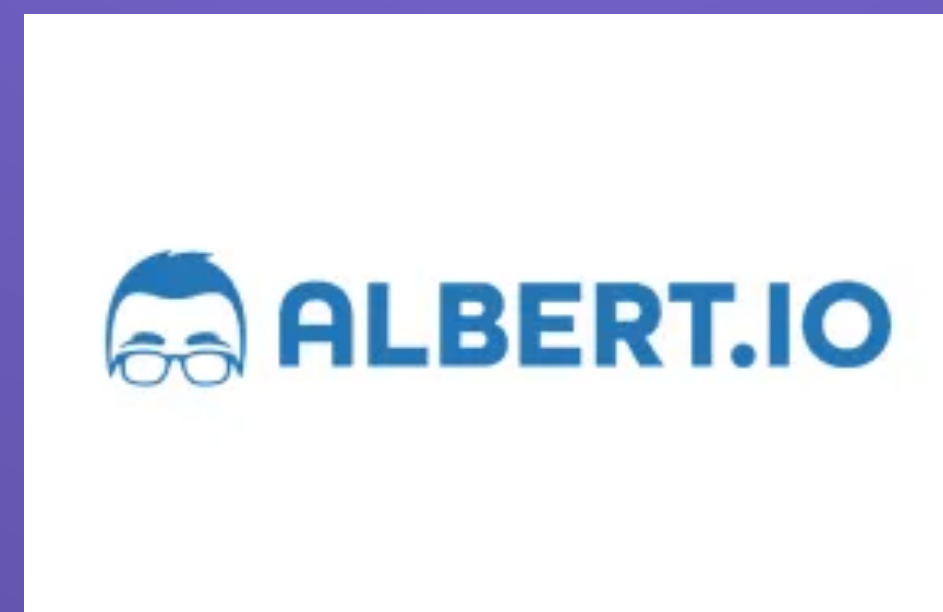
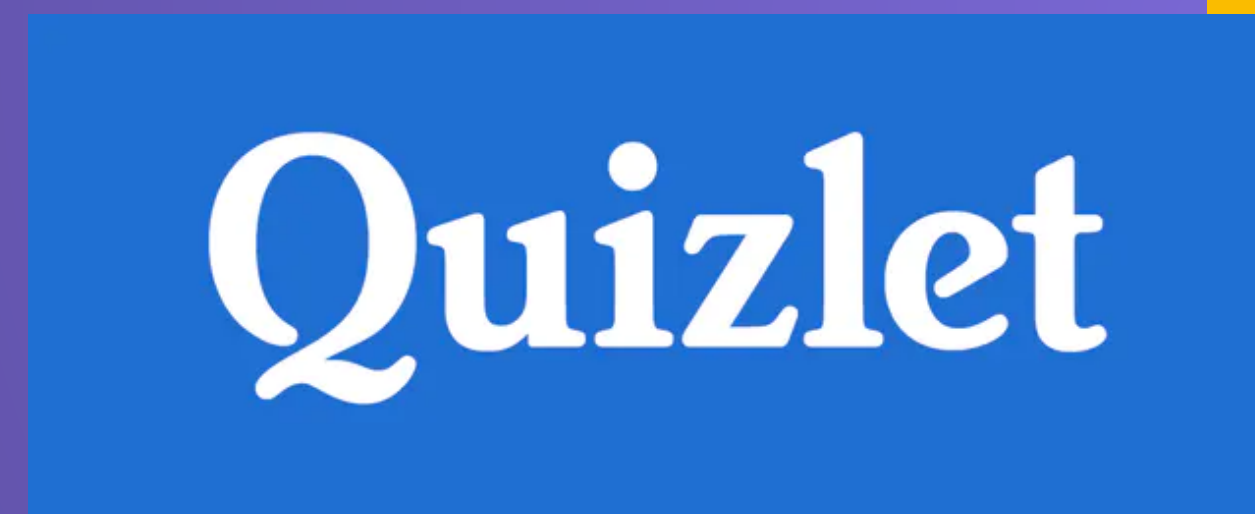
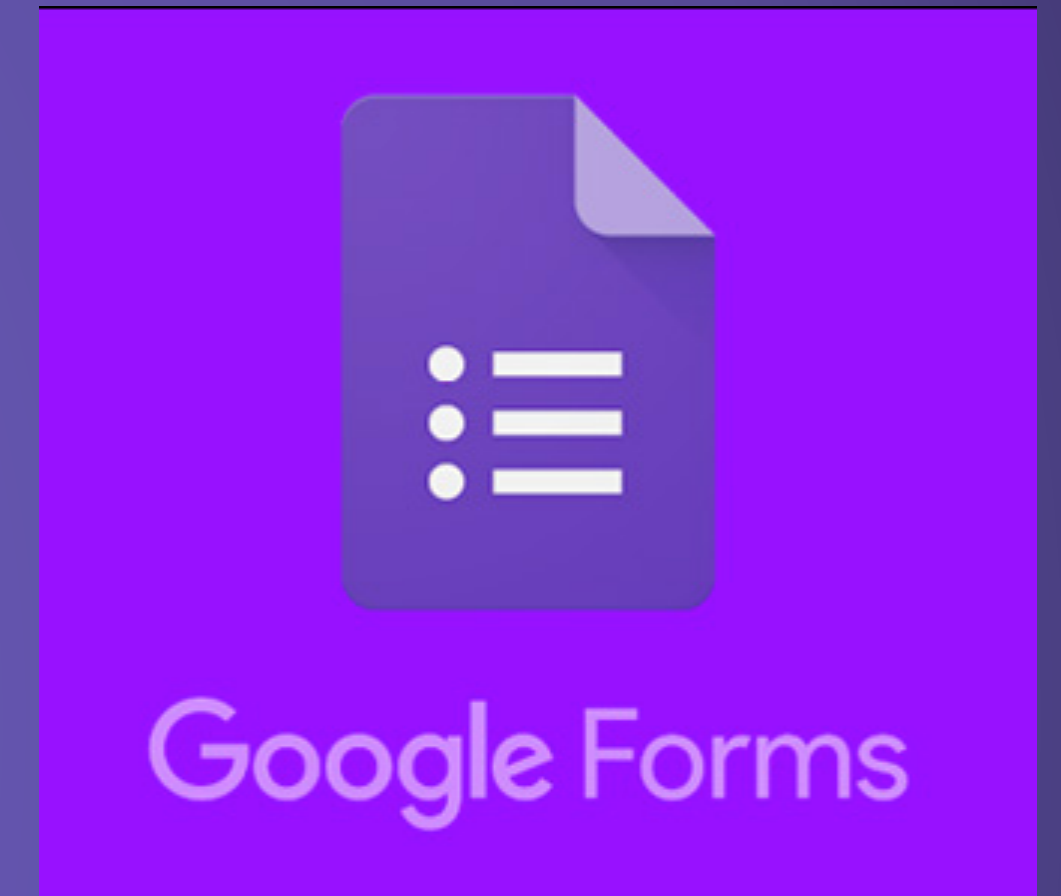
Student actively involved in monitoring and assessing their learning

Continuous Process

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Formative assessment tools



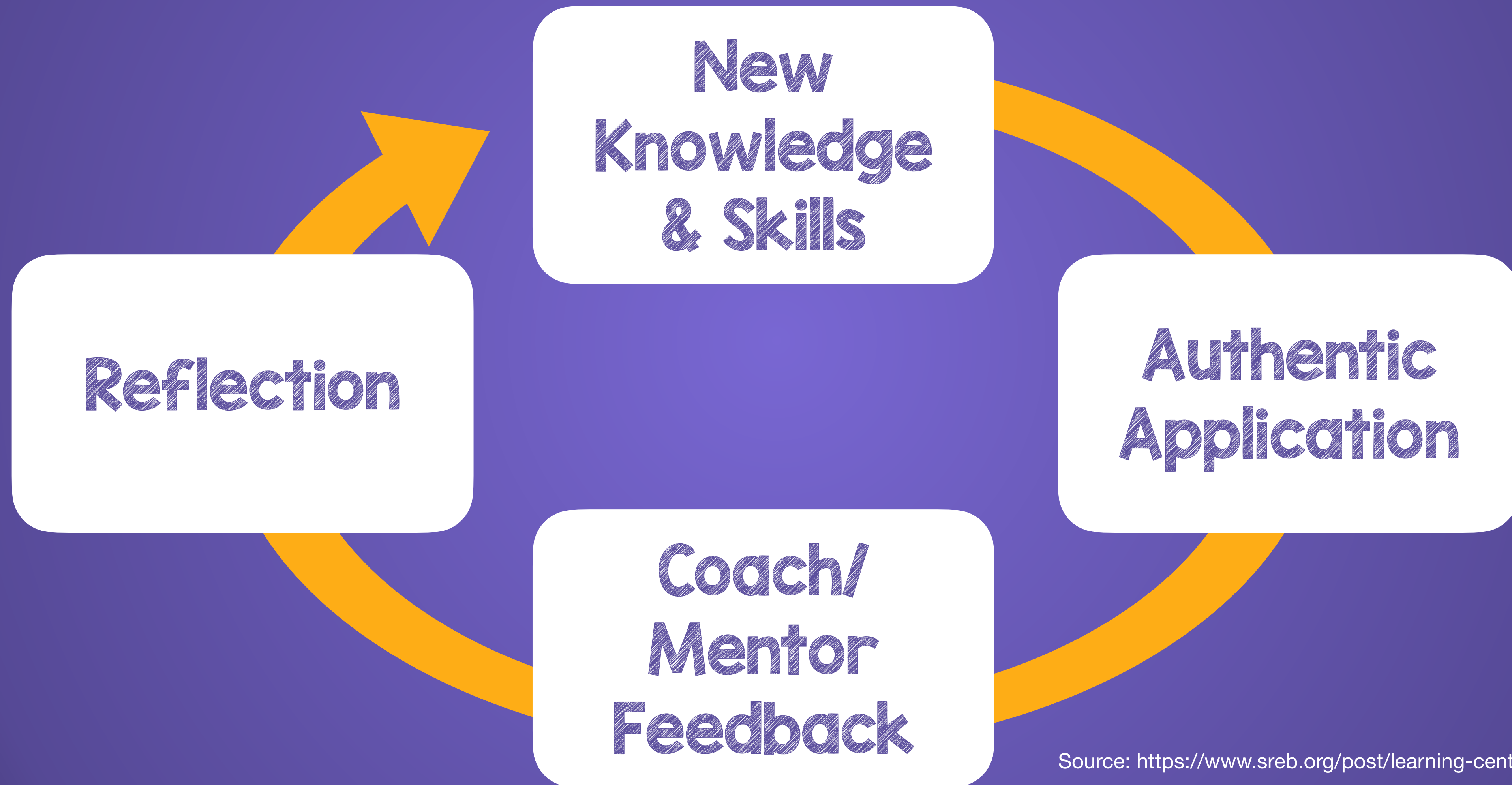


Interactive Presentations





Learner-Centered Learning Cycle



Source: <https://www.sreb.org/post/learning-centered-leadership-program>



Polling Tools for Feedback



Mentimeter



Poll Everywhere

Quiz?lize
Powered by Zzish



GoSoapBox

slido



plickers
clickers, simplified

AnswerGarden





Polling Tools for Feedback



mrhook.it/poll

Complete the 5-part survey on preferences.
You must choose one or the other.





Polling Tools for **Feedback**



Chat

mrhook.it/poll

Write down what you predict what the **majority** of the group picked for each category using the **yellow** words:

Coke vs. Pepsi

Dark vs. White Chocolate

Video vs. Board Games

Big Party vs. Small Gathering

Honesty vs. Other People's Feelings



Which do YOU prefer. You must choose one or the other

0 done

 **0 underway**



Soda preference

Coke

Pepsi



Chocolate preference

Dark Chocolate

White Chocolate



Game preference

Video Games

Board Games



Type of social gathering you prefer?

Big Party

Small Gathering



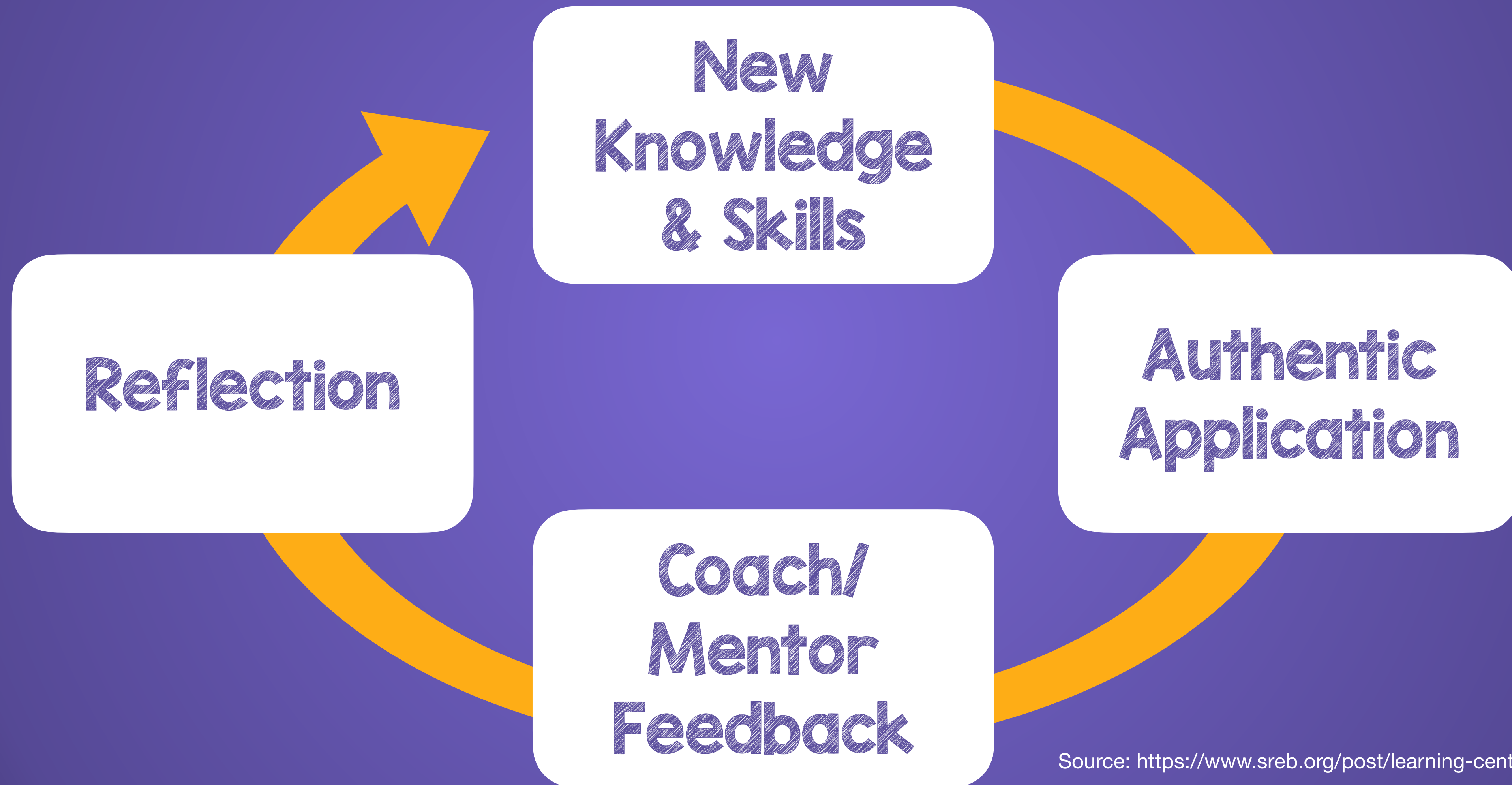
Which of the following is more important

Honesty

Other People's Feelings



Learner-Centered Learning Cycle

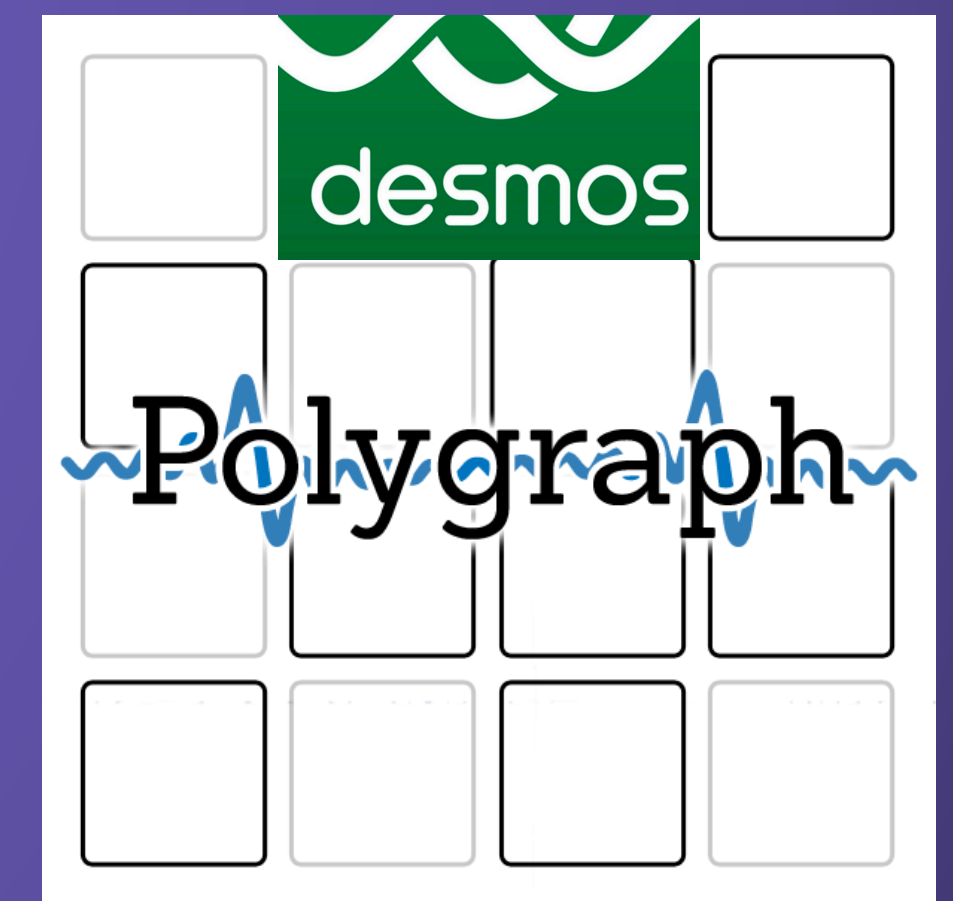
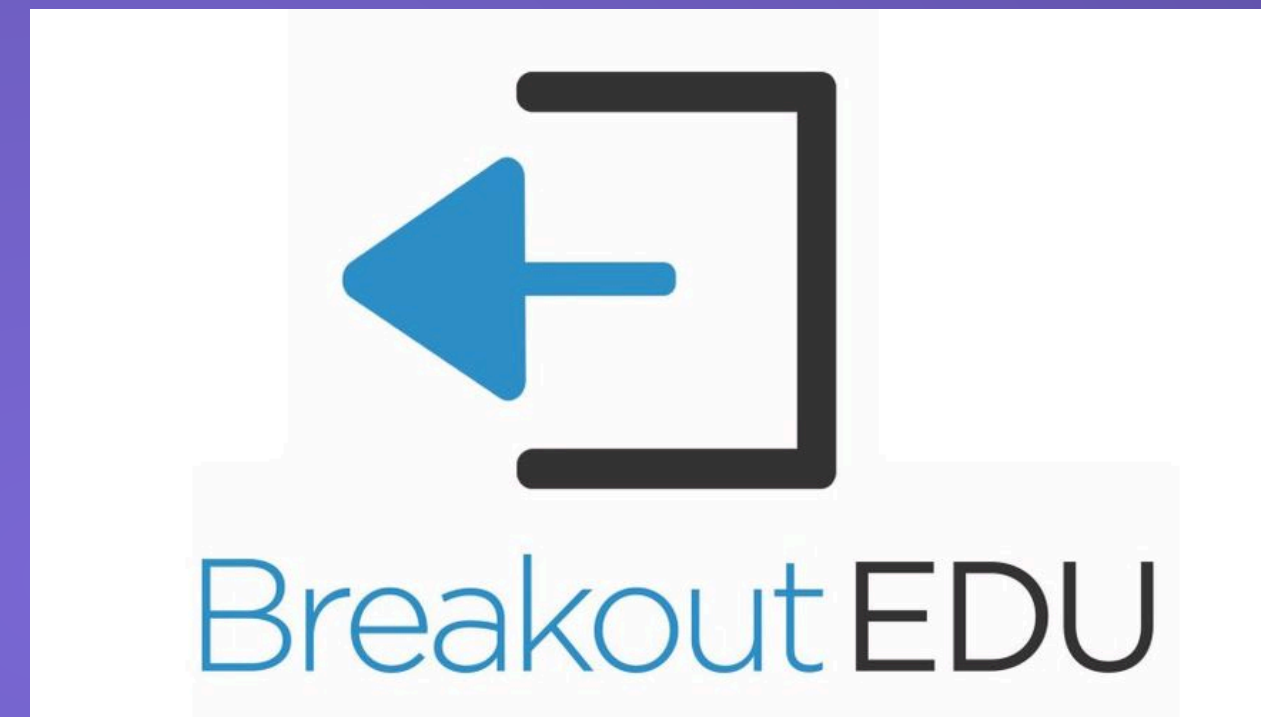
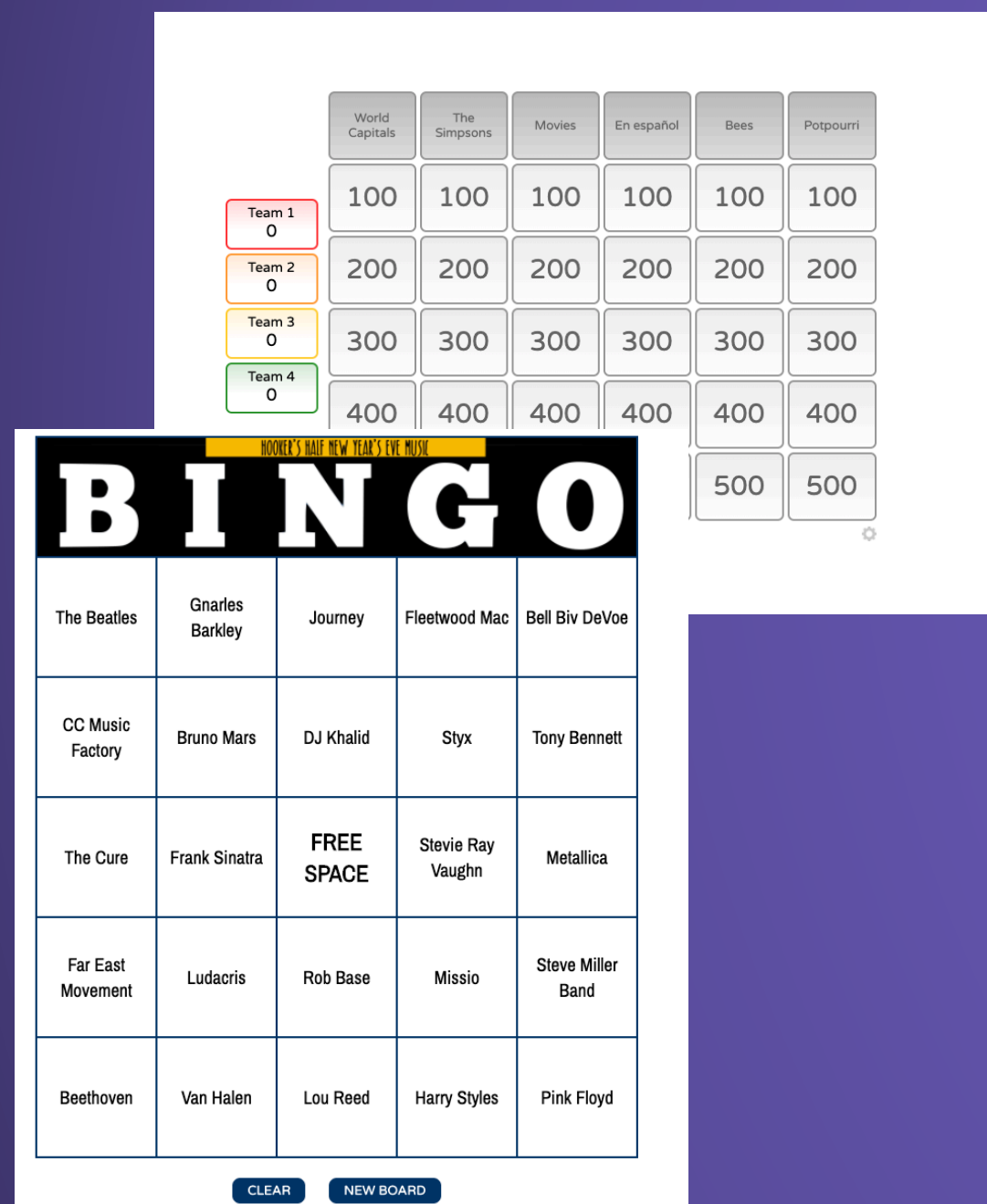


Source: <https://www.sreb.org/post/learning-centered-leadership-program>

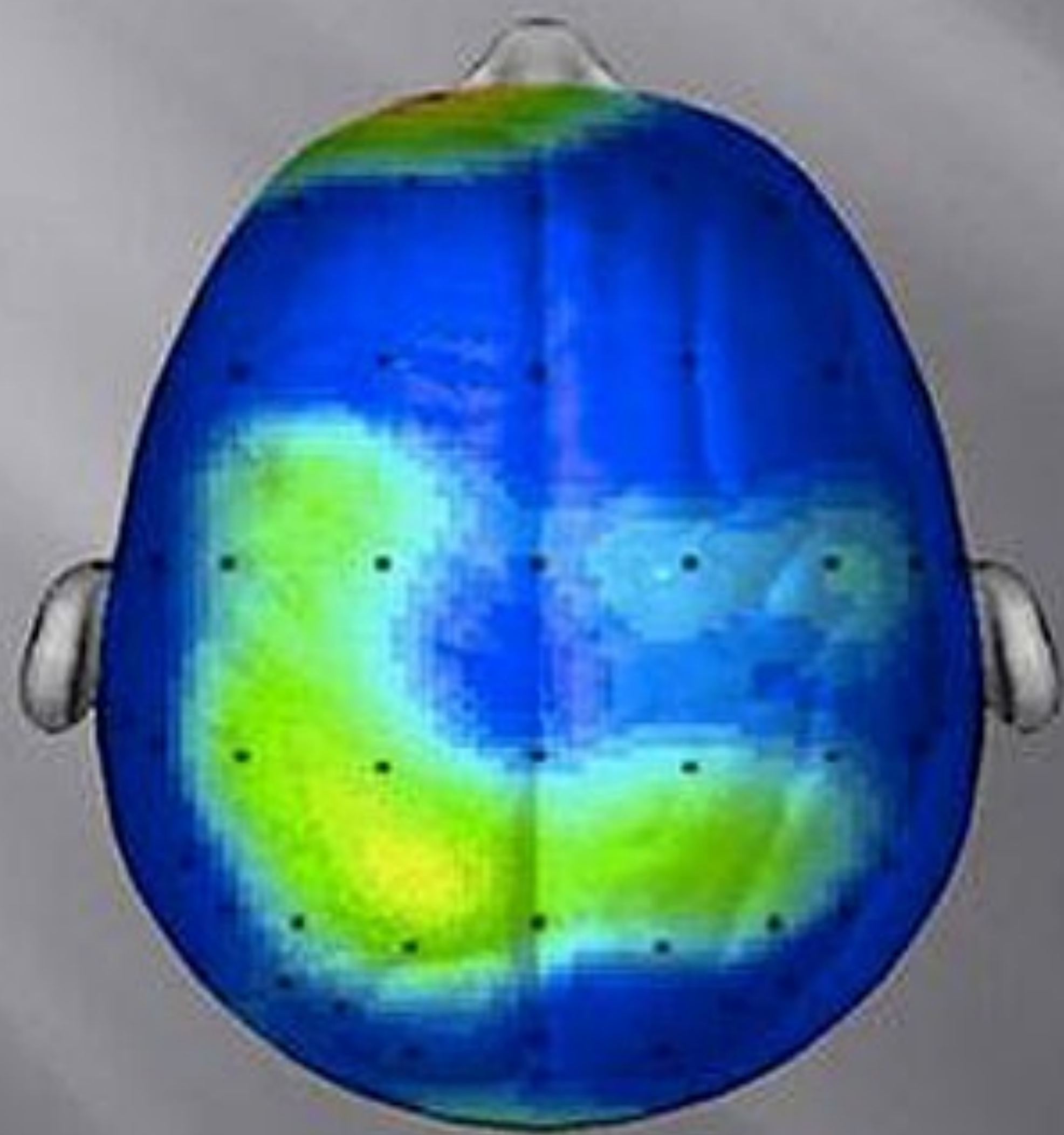


Gamified Assessment

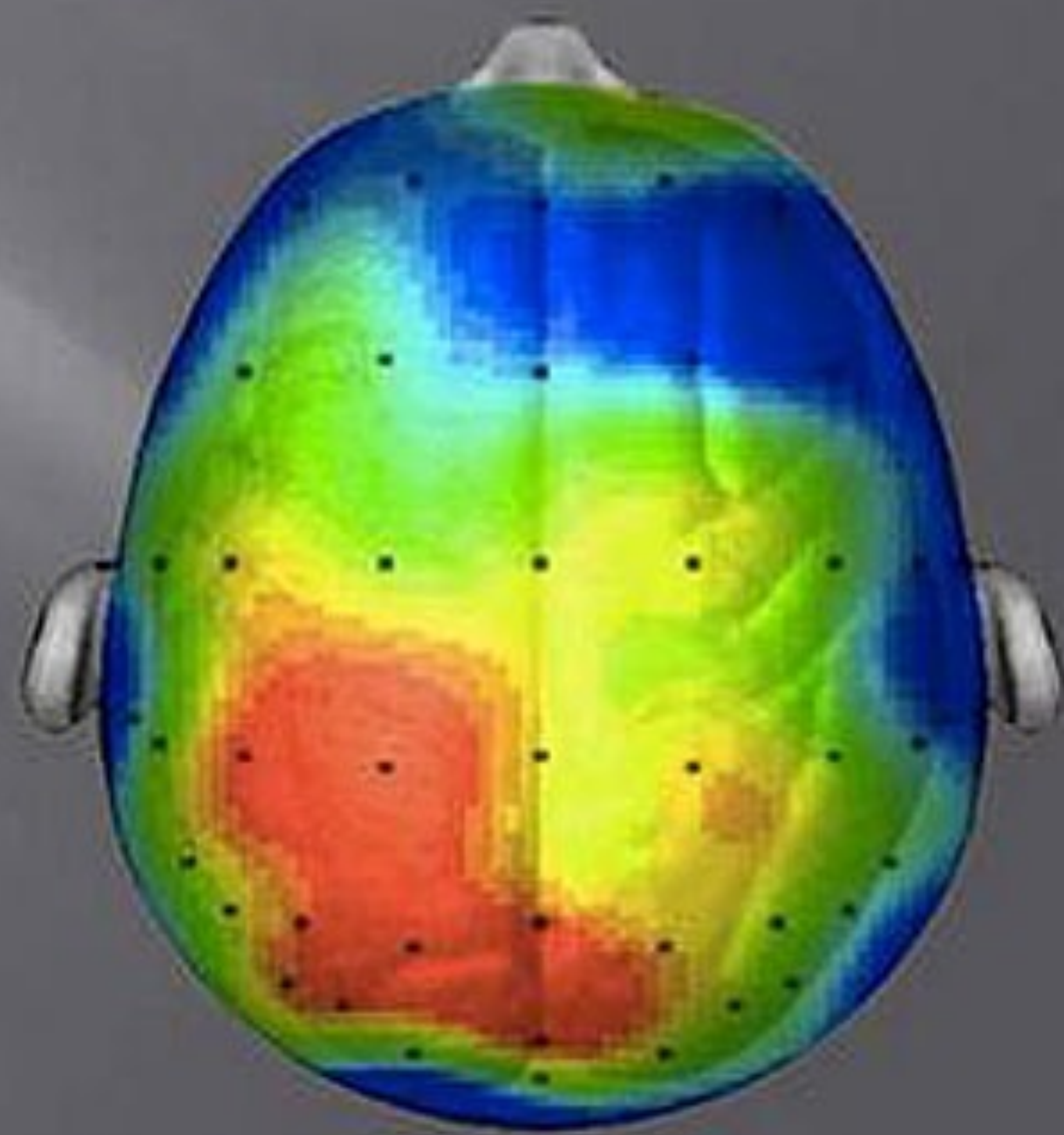
flippity.net



BRAIN AFTER SITTING
QUIETLY



BRAIN AFTER 20 MINUTE
WALK



Research/scan compliments of Dr. Chuck Hillman University of Illinois

LOVE HATE

A red double-lined arrow originates from the left side of the word 'LOVE' and points towards the right side of the word 'HATE', passing underneath both words. The arrow is drawn with two parallel lines, creating a thick, vibrant red stroke.

← LOVE HATE →

**REALITY
TV**

← LOVE HATE →



← LOVE HATE →



Asynchronous Assessment Tools & Strategies





Pros of **Asynchronous** Assessment

- Flexible time to process and complete assessments
- Not as internet dependent
- Built-in reflection
- Can be collaborative
- More focused on the process
- Demonstrate understanding



Best Practices Around **Group Work**

- **Assess the performance of the group and it's individual members**
- **Use timestamps to gauge participation**
- **Give regular feedback to the group and individuals**
- **Give students the opportunity to evaluate themselves**
- **Considering adjusting grades based on peer evaluations**



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Student **Feedback** via LMS





Interactive Presentations





Student **Voice** & Feedback

Explain
Everything

2020



The screenshot shows the Flipgrid website homepage. At the top, there's a navigation bar with the Flipgrid logo, a 'Help Center' link, an 'Educator Login' link, and an 'Educator Signup' button. Below the navigation bar, there's a red-bordered box with the text 'Enter a Join Code' and a blue arrow pointing right. The main heading is 'Empower every voice' in large red letters. Below this, a paragraph states: 'Flipgrid is a simple, free, and accessible video discussion experience for PreK to PhD educators, learners and families. Create a Topic and engage your community...together!'. The Flipgrid logo, a large green circle with a white plus sign, is prominently displayed in the center. To the right of the logo, the word 'Flipgrid' is written in large black letters. The background of the page features a collage of diverse people's faces.



Voice, Feedback & Process

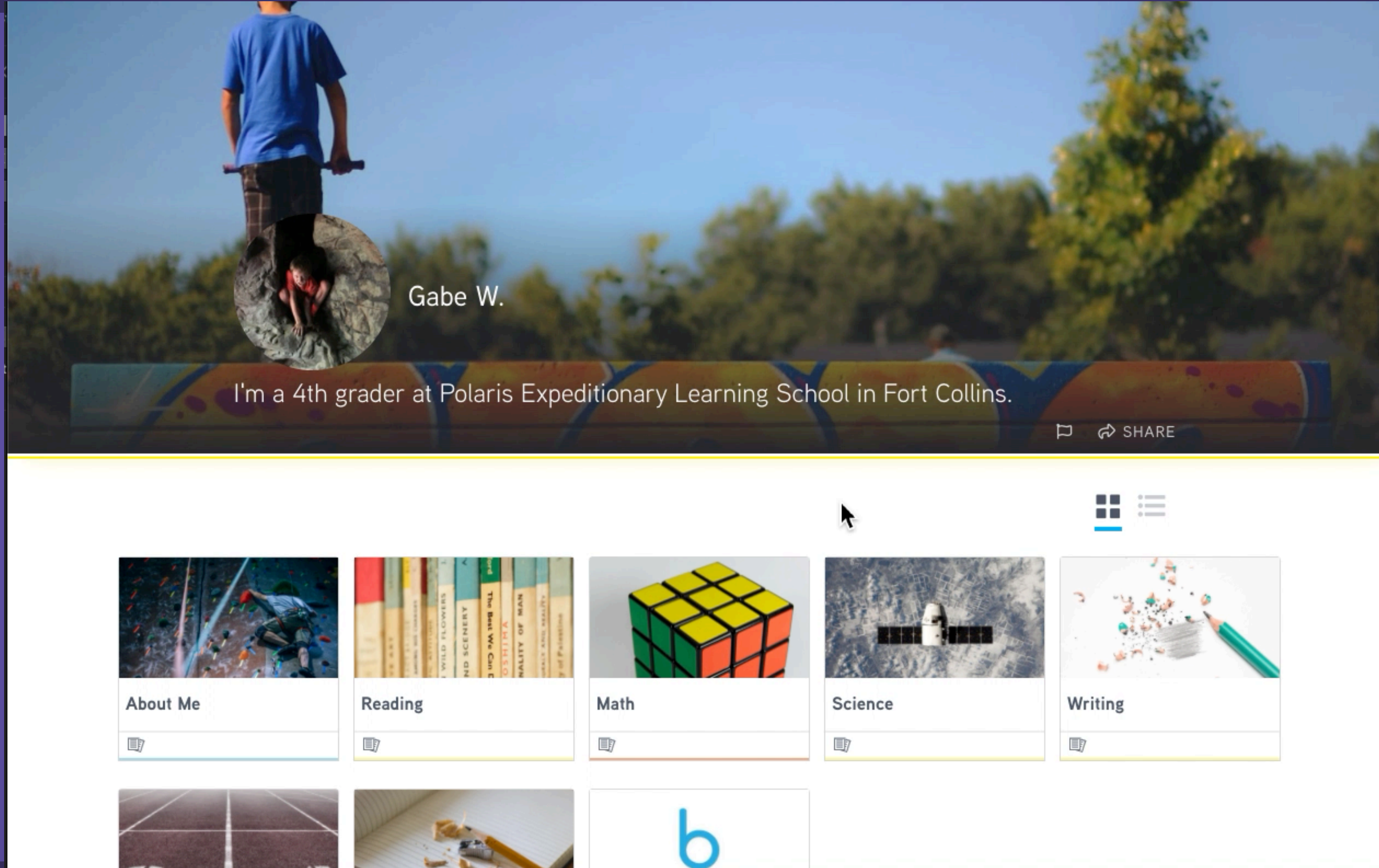
Tracking longitudinal
improvement via an ePortfolio





Voice, Feedback & Process

bulb
digital portfolios



bulbapp.com



Checklist For **Blended** Assessment

- Are you giving it in a **synchronous** or **asynchronous** environment?
- Are you checking for **understanding** or **knowledge**?
- Can students **reflect** on the **process**?
- Do students have an opportunity to explain their **thinking**?



TRIVIA REVIEW

<https://crowd.live/dlac>



Thank You!

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