Strategies for Assessing Students in a Blended Learning Environment





by Carl Hooker









- Educator for 22+ years
- Former K-12 Teacher and administrator • Educational Consultant for multiple districts • Future Ready Schools National Advisor • 6-time author on Mobile Learning Online Course: The Remote Learning Coach • Podcast host, Trivia Night MC & DJ

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About Me













the action or an instance of making a judgment about something.

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Assessment Defined











Assessment of Learning

Student not directly involved in the assessment process

Final product

Demonstrates achievement of your learning

Assessment for Learning

Student involved in the assessment process

Used to receive feedback on your learning

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Assessment vpes

Continuous Process

Assessment as Learning

Student actively involved in monitoring and assessing their learning

Continuous Process

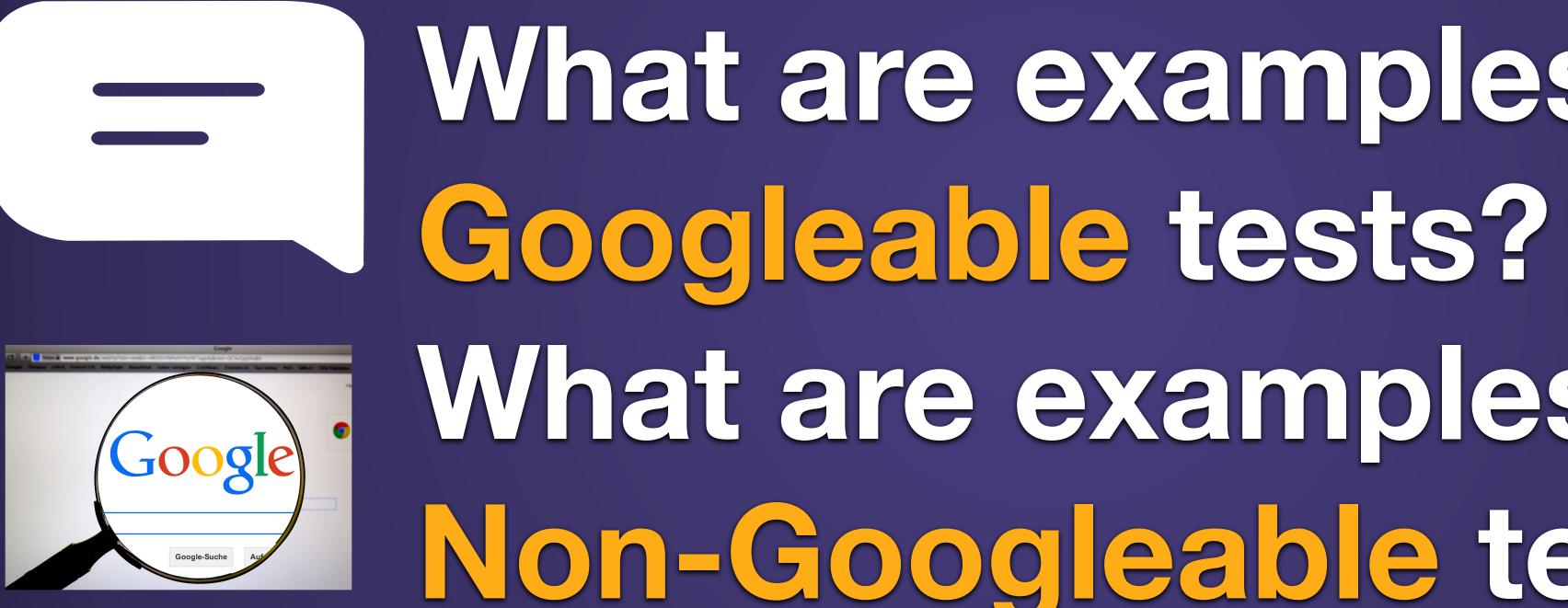
Empowers you to manage your own learning







Googleable vs Non-Googleable



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What are examples of What are examples of Non-Googleable tests?







Synchronous vs Asynchronous

Students meet during a scheduled time

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Students engage in activities at any time

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Formative vs Summative

What are the differences between formative and summative assessments?

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Focus on Feedback



• Timely Focused on learning • Enabling

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Appropriate and reflective Honest and supportive







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Pros of Synchronous Assessment

 Instant feedback Adjust instruction based on student responses Just-in-time support • Demonstrating knowledge

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Formative assessment tools







Edulastic

Ouizlet

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Interactive Presentations

Mearpod

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: Pear Deck







Learner-Centered Learning Cycle

Reflection

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New Knowledge

Authentic Application

Coach Mentor Feedback

Source: https://www.sreb.org/post/learning-centered-leadership-program









Polling Tools for Feedback

Mentimeter

slido



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Polling Tools for Feedback

Poll Everywhere

Complete the 5-part survey on preferences. You must choose one or the other.



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mrhook.it/poll







Go into the chat or write down what you predict what the majority of the group picked for each category using the yellow words:

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Polling Tools for Feedback

Coke vs. Pepsi Dark vs. White Chocolate Video vs. Board Games **Big Party vs. Small Gathering** Honesty vs. Other People's Feelings











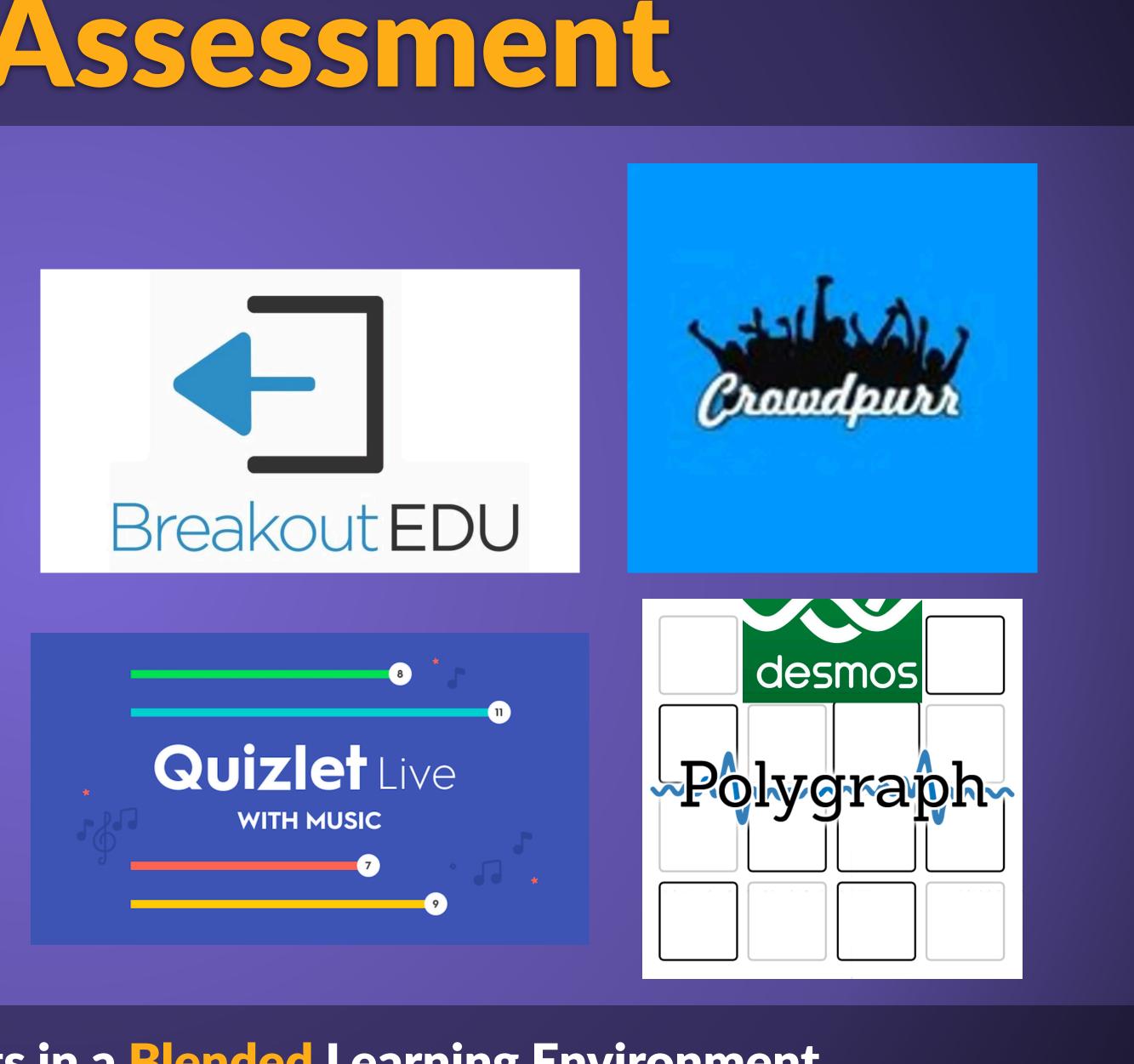
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	World Capitals	The Simpsons	Movies	En español	Bees	Potpourri
Team 1 O	100	100	100	100	100	100
Team 2 0	200	200	200	200	200	200
Team 3 O Team 4	300	300	300	300	300	300
0	400	400	400	400	400	400
	500	500	500	500	500	500
(+) (-)				2		0

HOOKER'S HALF NEW YEAR'S EVE MUSIC								
B			G	\mathbf{O}				
The Beatles	Gnarles Barkley	Journey	Fleetwood Mac	Bell Biv DeVoe				
CC Music Factory	Bruno Mars	DJ Khalid	Styx	Tony Bennett				
The Cure	Frank Sinatra	FREE SPACE	Stevie Ray Vaughn	Metallica				
Far East Movement	Ludacris	Rob Base	Missio	Steve Miller Band				
Beethoven	Van Halen	Lou Reed	Harry Styles	Pink Floyd				
CLEAR NEW BOARD								

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Gamified Assessment



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Pros of Asynchronous Assessment



• Flexible time to process and complete assessments Not as internet dependent Built-in reflection • Can be collaborative More focused on the process • Demonstrate understanding

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Best Practices Around Group Work

•Assess the performance of the group and it's individual members •Use timestamps to gauge participation •Give regular feedback to the group and individuals • Give students the opportunity to evaluate themselves •Considering adjusting grades based on peer evaluations

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Student Feedback via LMS







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Student Voice & Feedback





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learners and families. Create a Topic and engage your community...together!

Flipgrid



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Help Center Educator Login

Educator Signup

Enter a Join Code

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Voice, Feedback & Process



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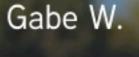






Voice, Feedback & Process





I'm a 4th grader at Polaris Expeditionary Learning School in Fort Collins.



About Me



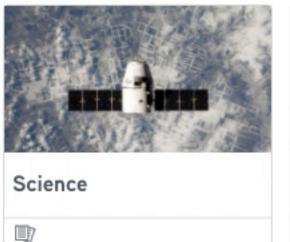


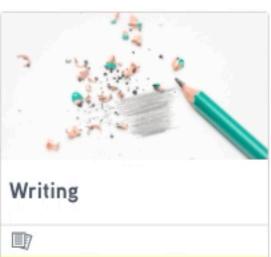


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Checklist For Blended Assessment



asynchronous environment? knowledge? explain their thinking?

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- Are you giving it in a synchronous or Are you checking for understanding or
- Can students reflect on the process? • Do students have an opportunity to







Thank You!

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by Carl Hooker

mrhook.it/lcpcon

carl@Hookertech.com

